Part 1

STUDENT'S BOOK 1

WE CAN!

Yoko Matsuka and Glenn McDougall

Mc Graw Hill

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Ministry of Education
2026 - 1448

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We Can! Student's Book 1

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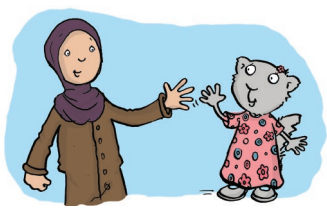


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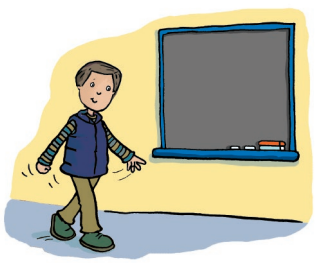


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Syllabus

Unit and Topic	Talk Time	Rhythms and Sounds
Introduction	Welcome. Put your bags away. Take out your pencils. Take out your books. Please take a seat. Please open the window. Okay. Thank you. You're welcome.	
1 My Friends	Hello. Hi. What's your name? My name's Labeeb.	Chant: *Hello* Hello. How are you? I'm fine, thank you. And you? Chant: *Good-bye* Good-bye. See you again.
2 My Body	Close your eyes. Open your eyes. Raise your hands. Clap your hands. Okay.	Chant: *Head, Shoulders, Knees, and Toes* Eyes, ears, mouth, nose
3 My Family	This is my brother, Jack. Nice to meet you. Nice to meet you, too. This is my sister/friend ...	Chant: *Five Little Monkeys* Mom, Dad, Grandma, Grandpa

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Words	Phonics	Phonics Practice
What's this color? Red, orange, yellow, green, blue, purple, pink, white, black, brown	Alphabet A to Z: Big letters	Alphabet Jingle Aa to Zz
Please ... Stand up. Come to the front. Make a line. Make a circle. Go back to your seat. Sit down.	Alphabet a to z: Small letters. Short, tall, and tail letters	Letters: Tracing and Writing 1, 2
Grandpa, Grandma, Dad, Mom, brother, sister	Sounds: A, B, C, D, E apple, bear, cow, duck, egg Write: A to E	Letters: Tracing and Writing 3, 4, 5

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Syllabus

Unit and Topic	Talk Time	Rhythms and Sounds
4 How Old Are You?	How old are you? I'm (nine) years old.	Chant: *Ten Little Camels* Numbers 1–10
5 What's this? What's that?	What's this? It's a (pencil). What's that? It's a (notebook) This is an apple. That's a book.	Chant: *How old are they?* I am/ You are/ He/She is/ We are/ They are (ten).

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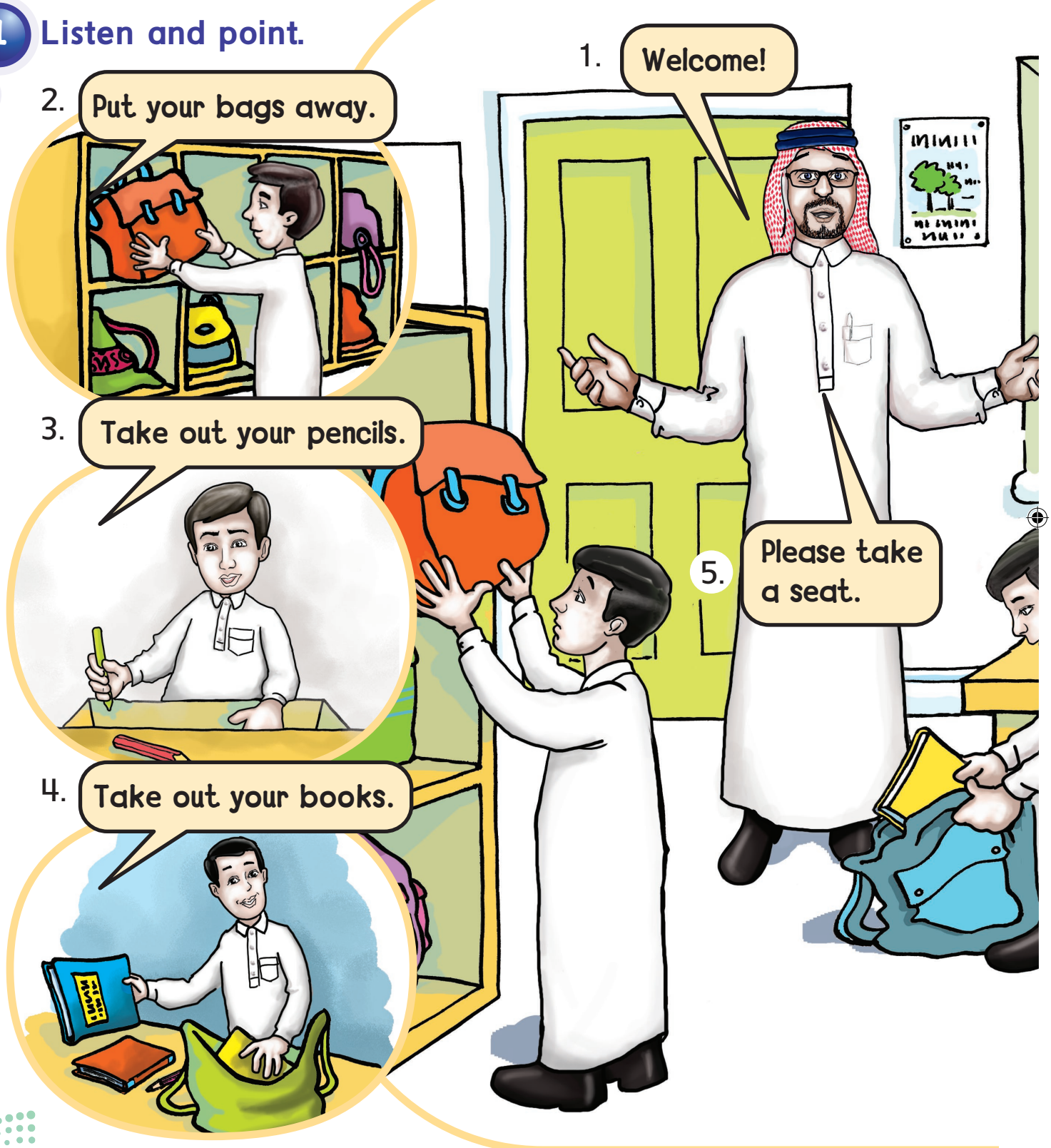
Words	Phonics	Phonics Practice
What's this shape? square, triangle, rectangle, circle, diamond, star	Sounds: F, G, H, I, J fish, goat, hat, ink, jet Write: F to J	
What color is it? Is it purple? What color are they? Are they green? Revision (colors): red, green, purple, pink, blue, black, white, yellow, white, yellow	Sounds: Revision A-J apple, bear, cow, duck, egg, fish, goat, hat, ink, jet	

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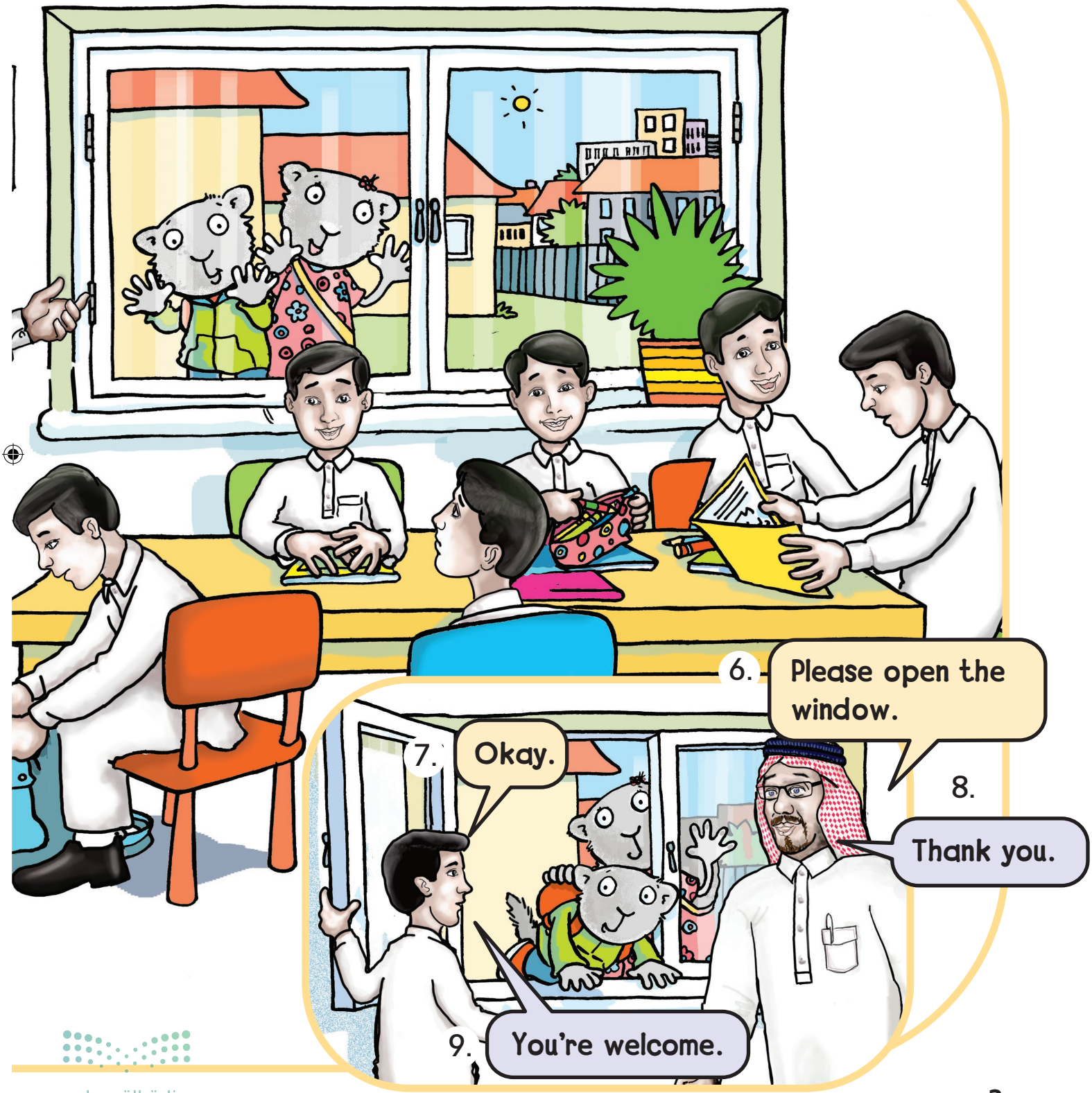
Introduction

1 Listen and point.

CD1 02



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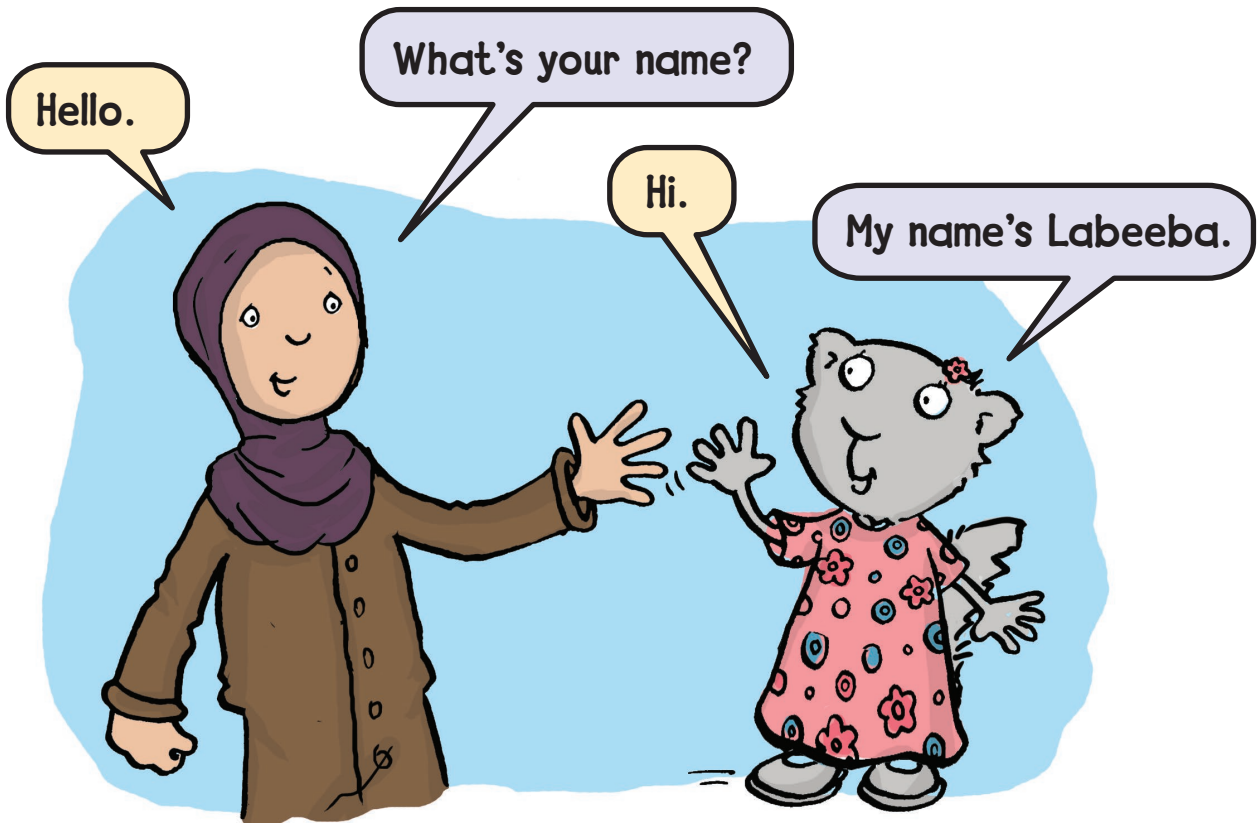
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Unit 1 My Friends

Talk Time

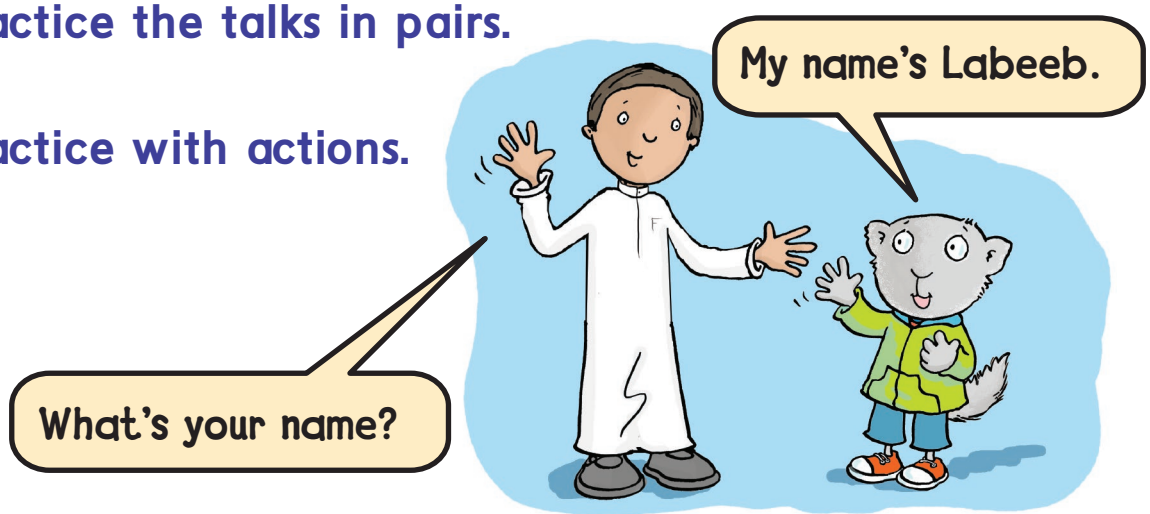
1 Listen and do.

CD1 03



2 Practice the talks in pairs.

3 Practice with actions.



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Fun Time!

Grammar Toolbox

My name's = My name is

4 Greeting Game

CD1 04

Quickly greet five people.



I Can ...

- say "Hello", "What's your name?", and "My name's ...".
- say "Hello" when I come to class.

GOAL 01

GOAL 02

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Rhythms and Sounds

1 Listen and chant.

CD1 05

Hello Chant



2 Listen and pronounce.

CD1 06

1. I'm
2. fine
3. thank you

3 Listen and chant.

CD1 07

Good-bye Chant



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Fun Time!

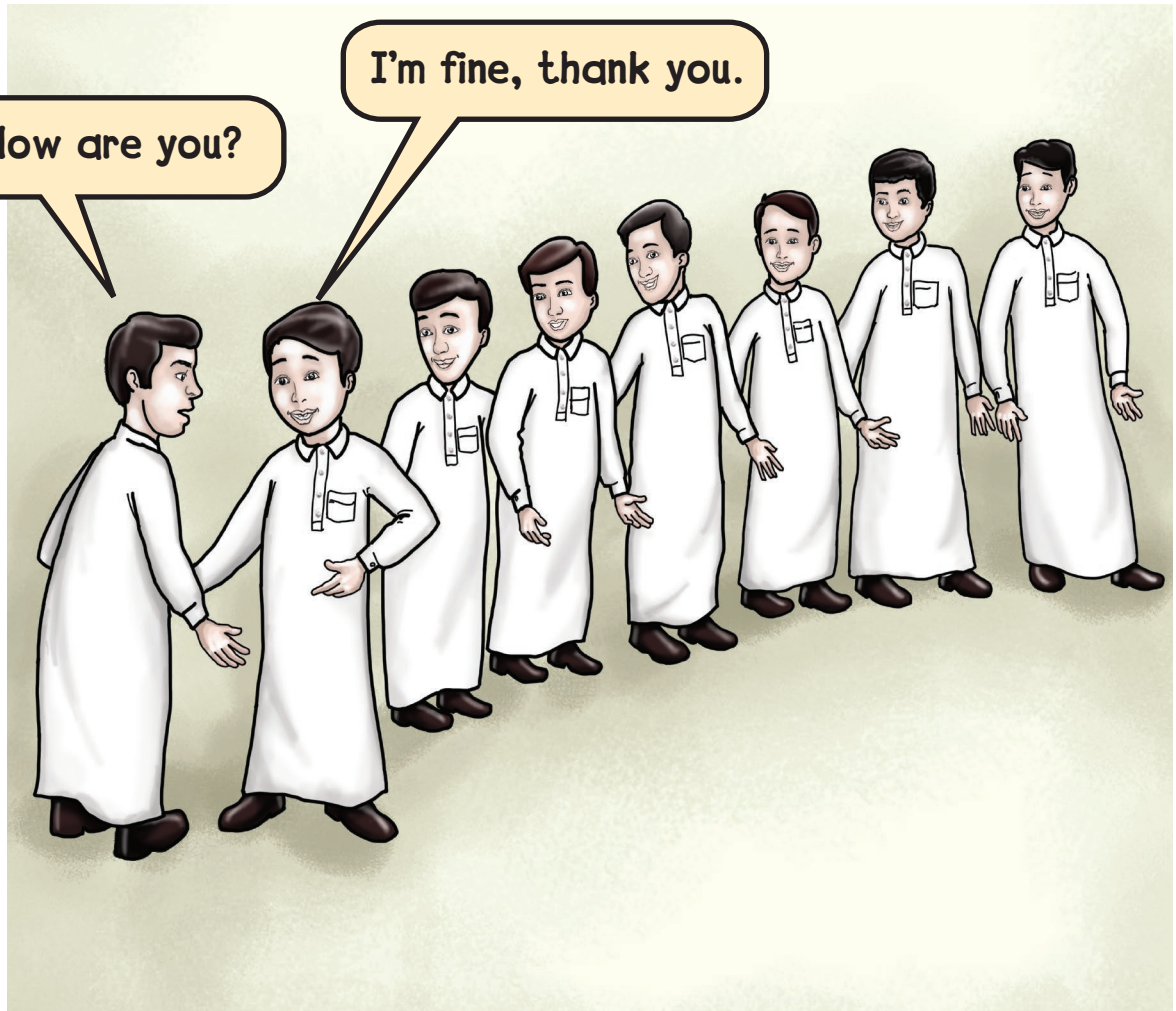
Grammar Toolbox

I'm = I am

4 Greeting Relay

CD1 08

Pass the greeting down the line.



I Can ...

- chant the *Hello Chant* or the *Good-bye Chant*.
- ask "How are you?" when I come to class.

GOAL 03

GOAL 04

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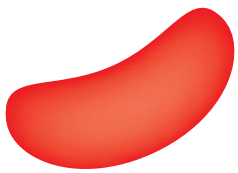
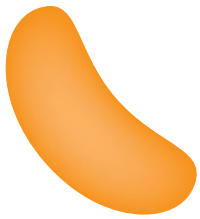
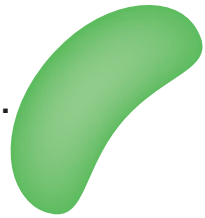
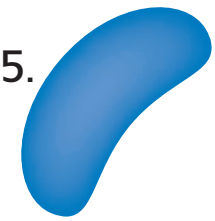
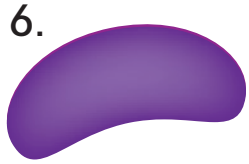
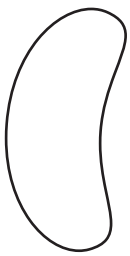
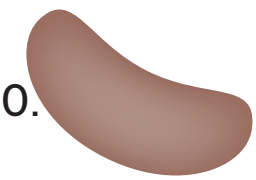
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Words

What's this color?

1 Chant and point.

CD1 09

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

2 Listen and chant.

CD1 10



Rainbow Chant

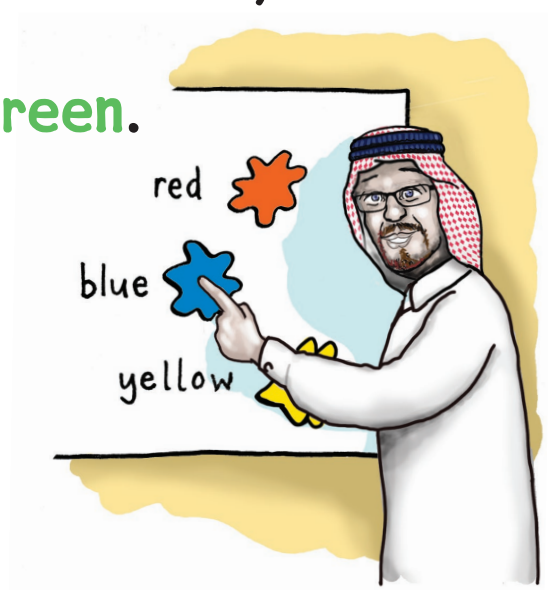
Red and yellow and pink and blue,

Purple and orange and green.

I can see a rainbow,

See a rainbow,

See a rainbow now.



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Fun Time!

Grammar Toolbox

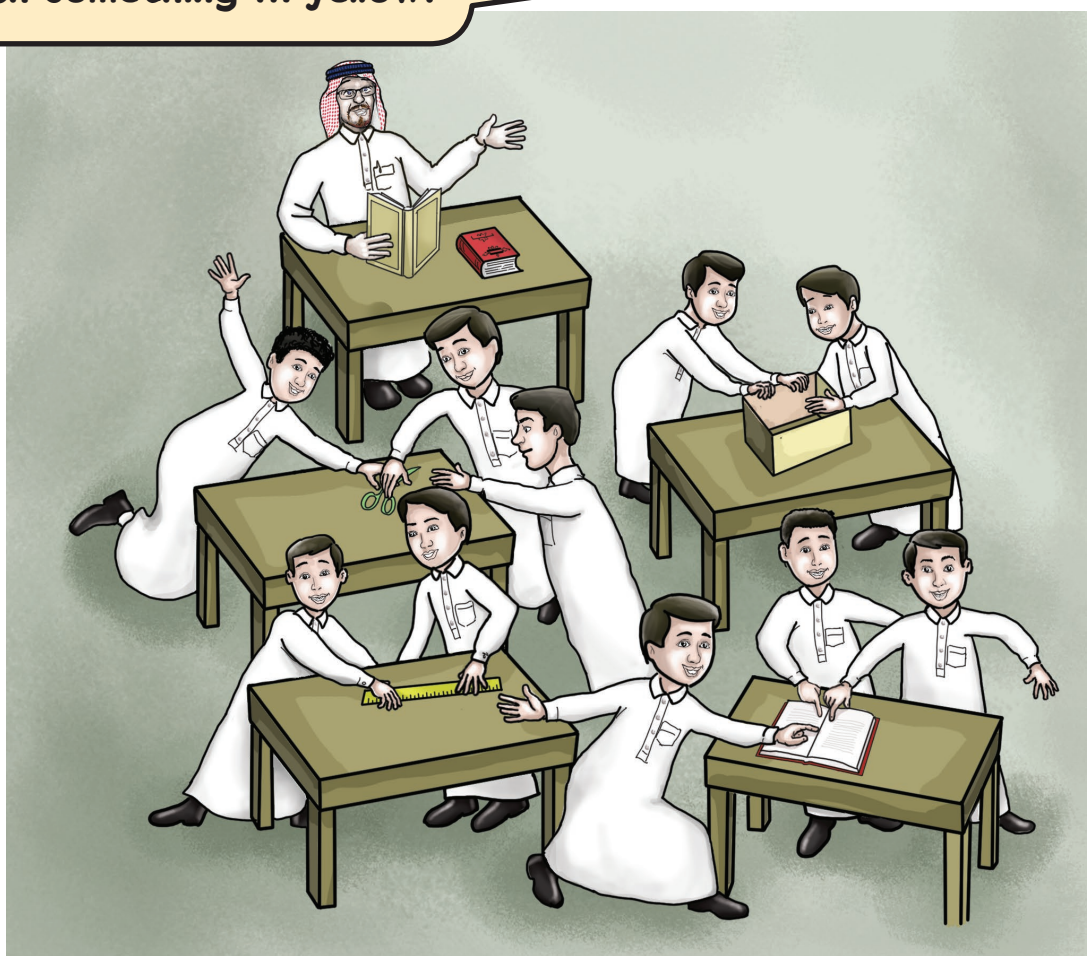
what's = what is

3 Color Race

Listen and touch as fast as you can!

CD1 11

Touch something ... yellow.



I Can ...

- say the names of five colors.
- find three colors in the classroom.

GOAL 05

GOAL 06

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Phonics

1 Chant and point.

CD1 12

Alphabet Chant

A B C D E F G

H I J K L M N

O P Q



R S T

U V W X Y Z

2 Color the letters.

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Fun Time!

3 Make a name card.

CD1 13

Write your name, draw some pictures, and show your card.



I Can ...

- chant the *Alphabet Chant*.
- make my name card.

GOAL 07

GOAL 08

Advice Time



Help your friends.



Now go to pages 44-45

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Unit 2 My Body

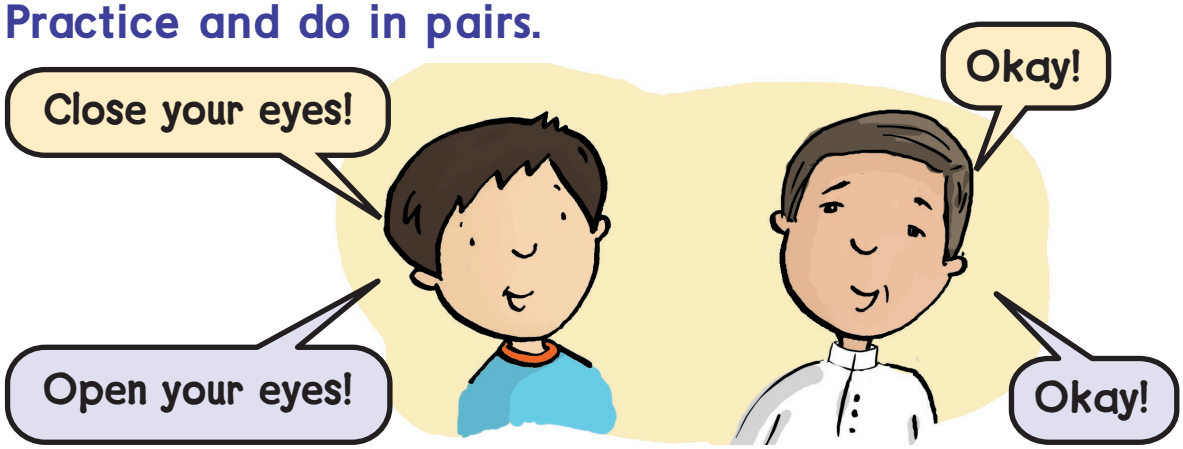
Talk Time

1 Listen, shout, and do.

CD1 14



2 Practice and do in pairs.



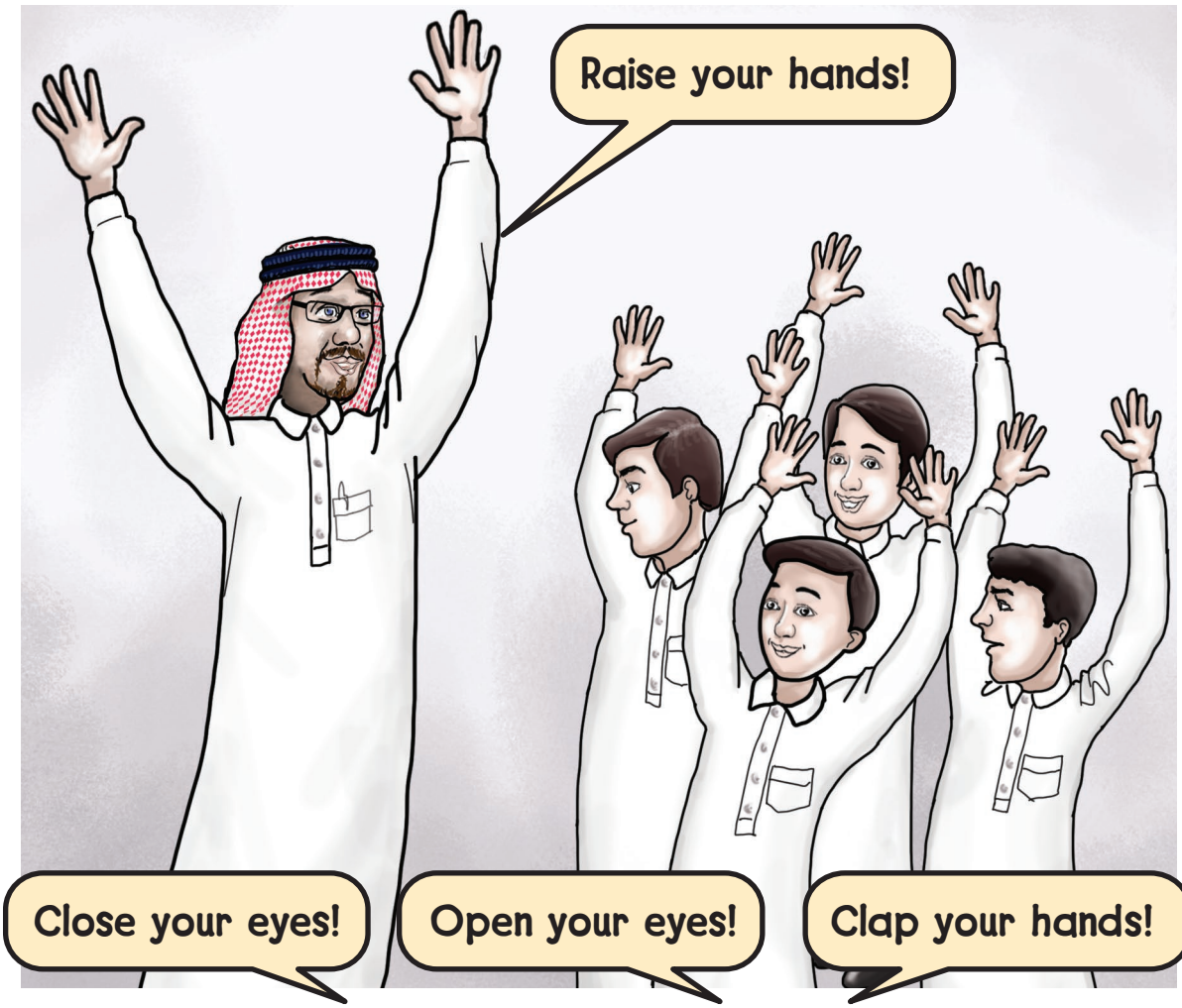
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Fun Time!

3 Do It Quickly!

CD1 15

Listen and try to keep up.



I Can ...

- listen to the teacher and do the body actions.
- say “Close your eyes.” or “Open your eyes.” to a partner.

GOAL 09

GOAL 10

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Rhythms and Sounds

1 Chant and point.

CD1 16

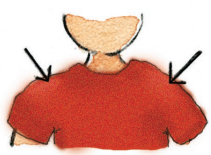
Head, Shoulders, Knees, and Toes

Head, **shoulders**, knees, and **toes**.
Knees and **toes**.
Head, **shoulders**, knees, and **toes**.
Knees and **toes**.
Eyes and **ears** and **mouth** and **nose**.
Knees and **toes**.
Head, **shoulders**, knees, and **toes**.
Knees and **toes**.



2 Listen, point, and pronounce.

CD1 17

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

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Fun Time!

3 The Teacher Says

CD1 18

Touch what your teacher says.



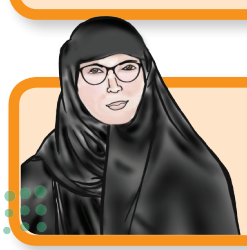
Grammar Toolbox

One	More than One
head	shoulders
mouth	eyes
nose	ears

I Can ...

- chant the *Head, Shoulders, Knees, and Toes* chant. GOAL 11
- tell a friend to touch two body parts. GOAL 12

Advice Time



Wash your hands.



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Words

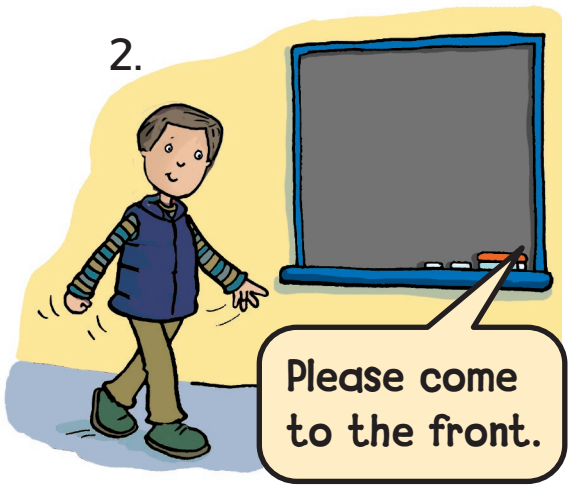
1 Listen and point.

CD1 19

1. Please stand up.



2.



Please come to the front.

3. Please make a line.



4.



Please make a circle.

5. Please go back to your seat.



6.



Please sit down.

2 Listen again, say, and do.

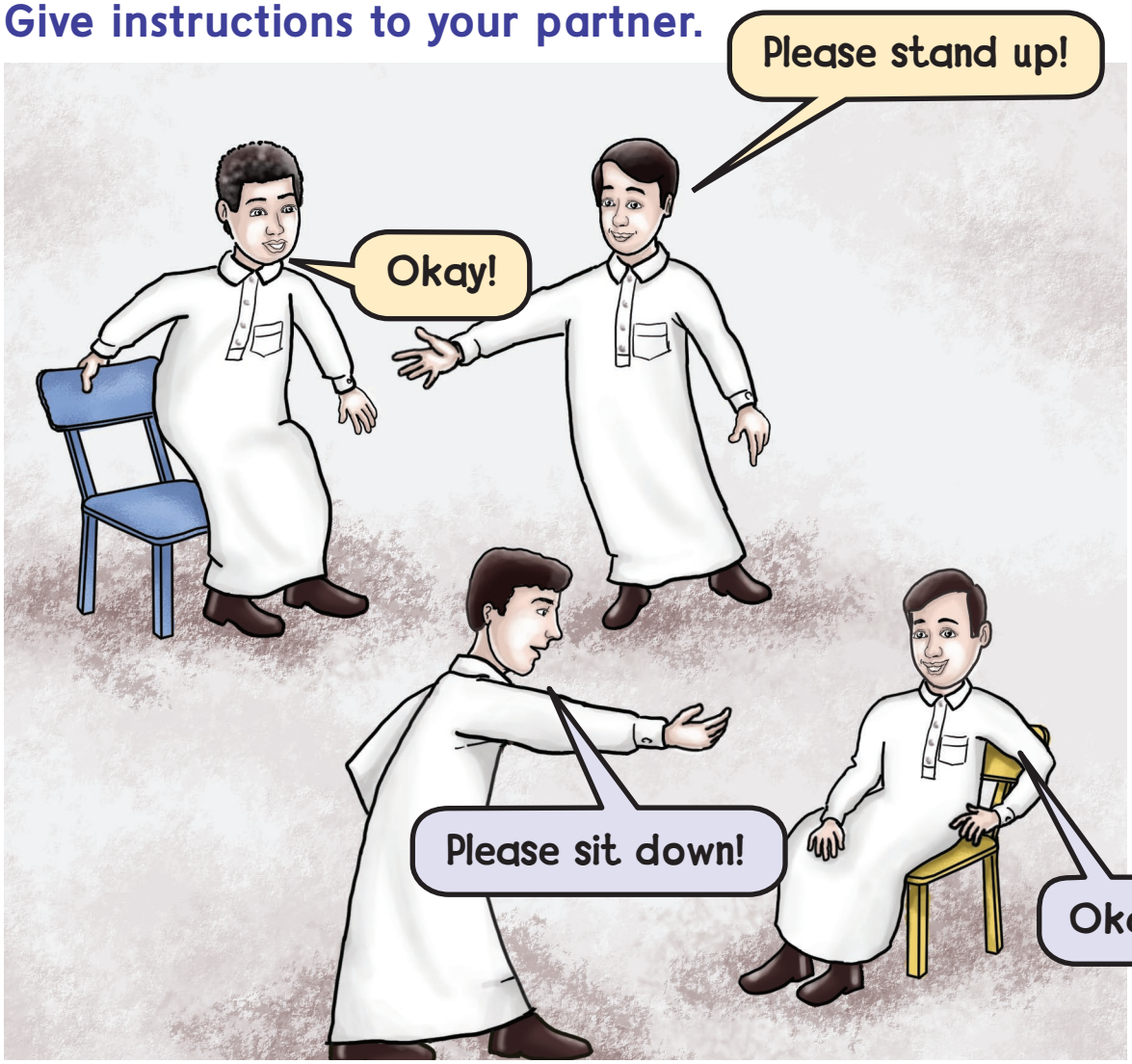
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Fun Time!

3 Be the Teacher

CD1 20

Give instructions to your partner.



I Can ...

- do three classroom actions.
- give two classroom instructions to a friend.

GOAL 13

GOAL 14

Now go to page 46

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Phonics

1 Chant and point at the big letters.

CD1 21

Alphabet Chant



Aa Bb Cc

Dd Ee Ff

Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

2 Chant again and point at the small letters.

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Fun Time!

3 Short, Tall, and Tail Letters

CD1 22

Listen and do.



Short letters

a c e i m n o

r s u v w x z



Tall letters

b d f h k l t

Tail letters

g j p q y



I Can ...

- point to and say all the small letters from a to z.
- point to and say the alphabet from z to a.

GOAL 15

GOAL 16

Now go to page 47

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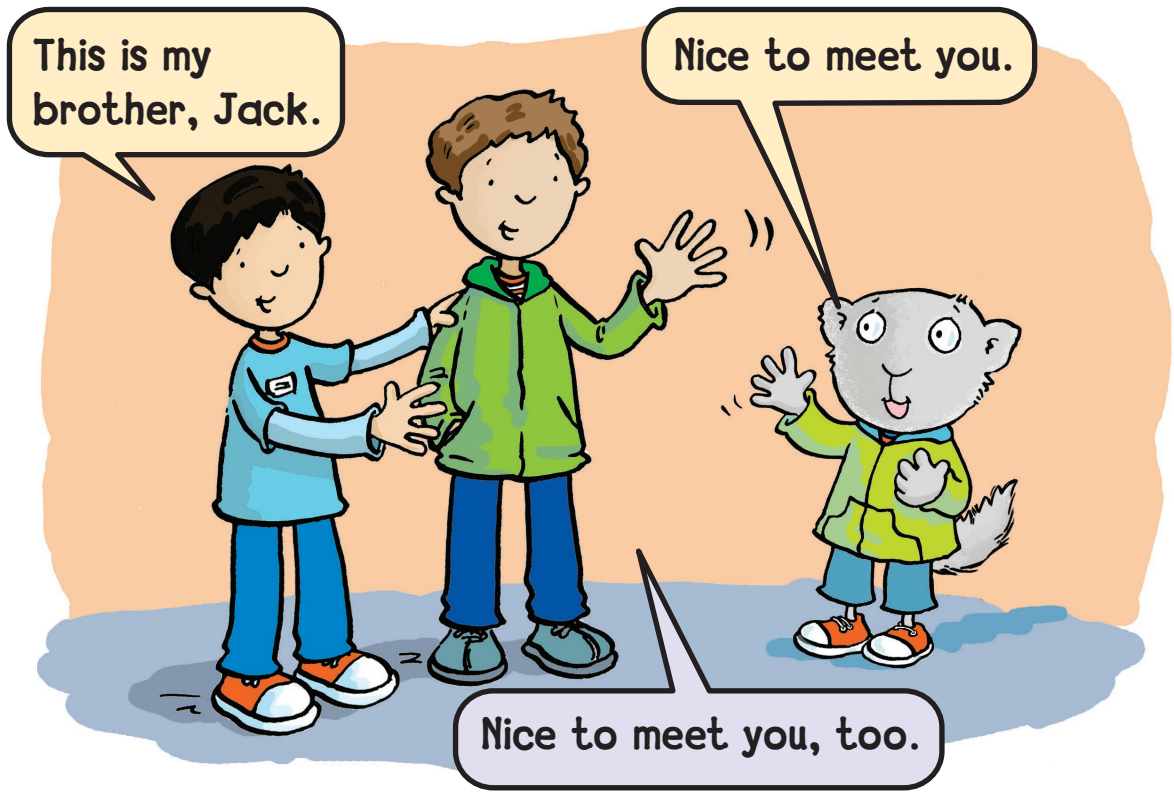
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Unit 3 My Family

Talk Time

1 Listen and say.

CD1 23



2 Practice the talk in threes.

3 Act out the talk in threes.



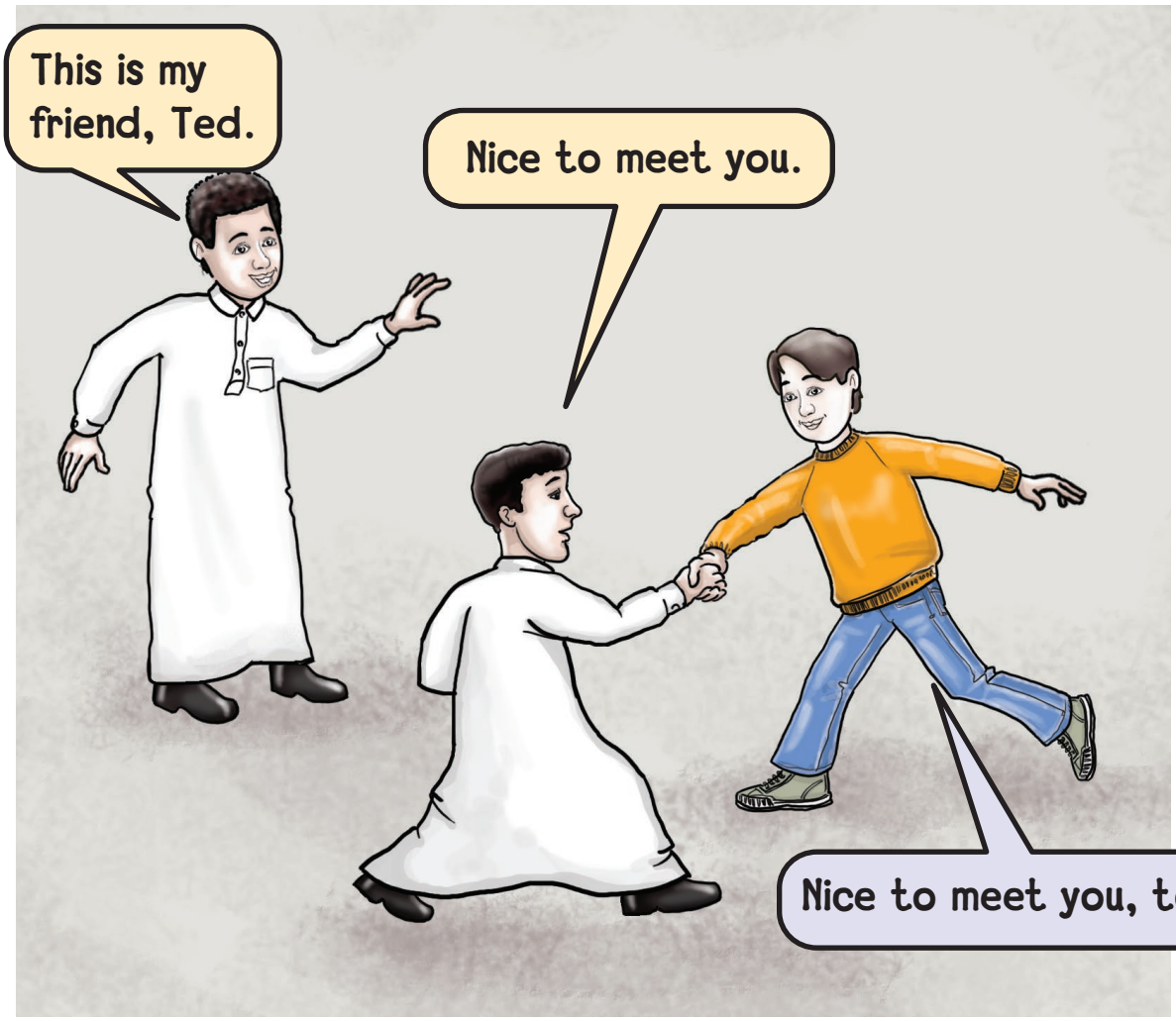
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Fun Time!

4 Let's Shake Hands

CD1 24

Make threes. Introduce each other.



I Can ...

- act out one of the talks about introducing my brother or sister.
- introduce one friend to another friend.

GOAL 17

GOAL 18

Now go to page 48

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Rhythms and Sounds

1 Chant and do.

CD1 25

Five Little Monkeys





Five little monkeys jumping on the bed.

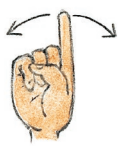





One fell off and bumped his head. Ouch!



Mom called the doctor and the doctor said,



No more monkeys jumping on the bed!

2 Chant and change the names.

CD1 26






Mom Dad Grandma Grandpa

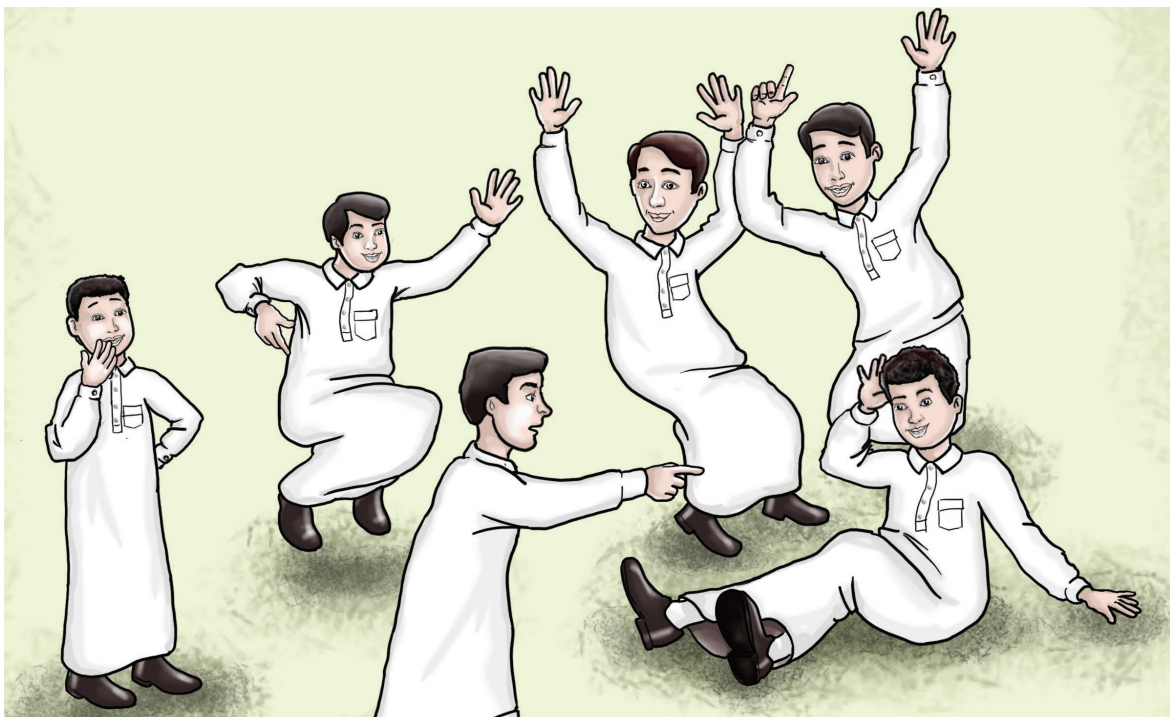
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Fun Time!

3 Five Little Monkeys Game

CD1 27

Act out the chant.



I Can ...

- shout “No more monkeys jumping on the bed!”
- do the hand actions for the *Five Little Monkeys* chant.

GOAL 19

GOAL 20



Advice Time

Obey your parents.



Now go to page 49

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Words

1 Listen, point, and say.

CD1 28



1. Grandpa



2. Grandma



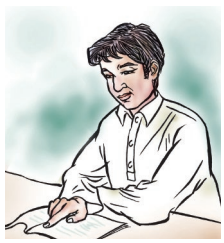
3. Dad



4. Mom



5. brother



6. brother



7. sister

2 Draw a family.

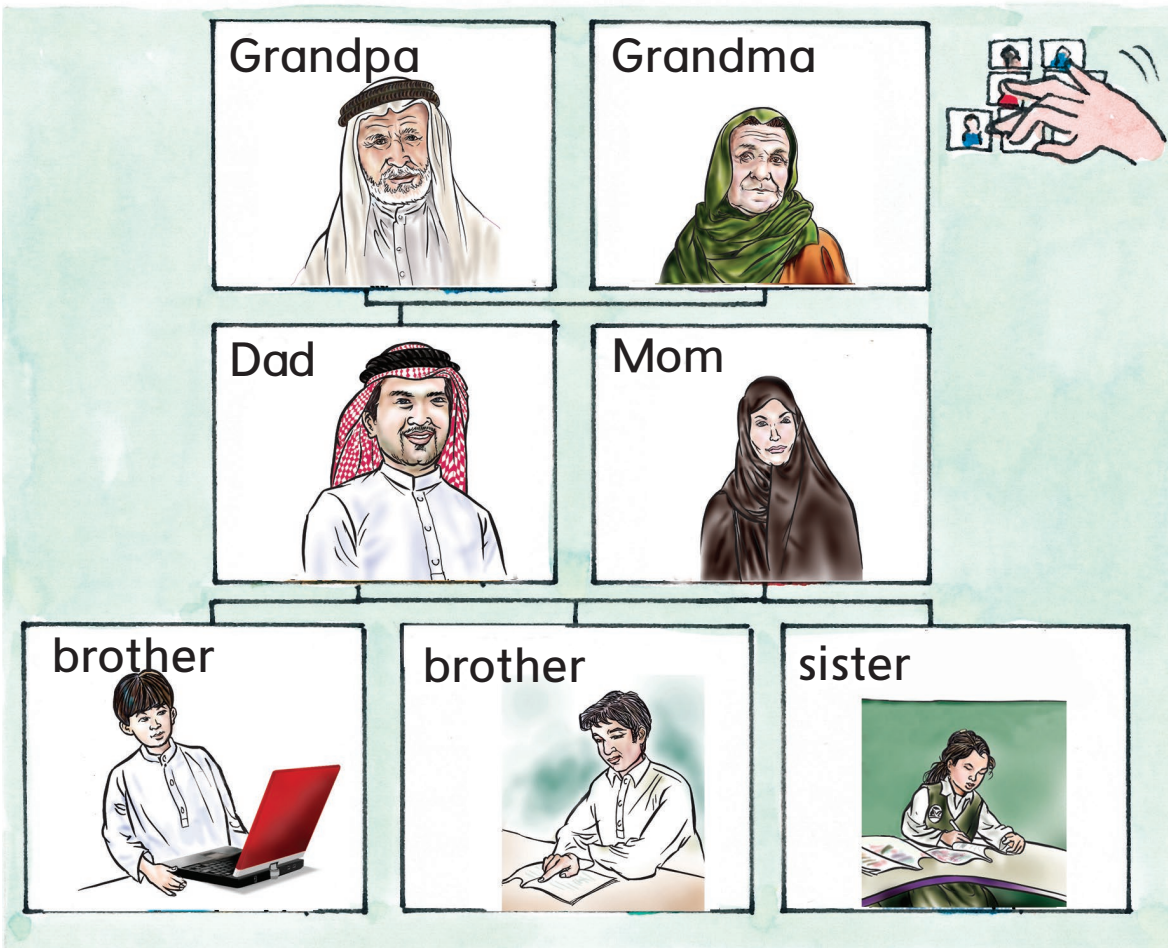
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Fun Time!

3 Five Finger Game

CD1 29

Put down your fingers one by one.
Don't move them!



I Can ...

- play the Five Finger Game.
- show a family drawing and say who they are.

GOAL 21

GOAL 22

Now go to page 50

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Phonics

1 Listen and say.

CD1 30



APPLE



BEAR



COW



DUCK



EGG

2 Trace and copy.

A A A A A

B B B B B

C C C C C

D D D D D

E E E E E

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3 Listen and write.

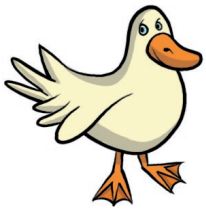
A B C D E

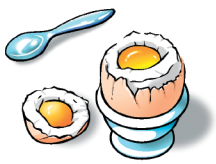
CD1 31

1. ___PPLE 

2. ___EAR 

3. ___OW 

4. ___UCK 

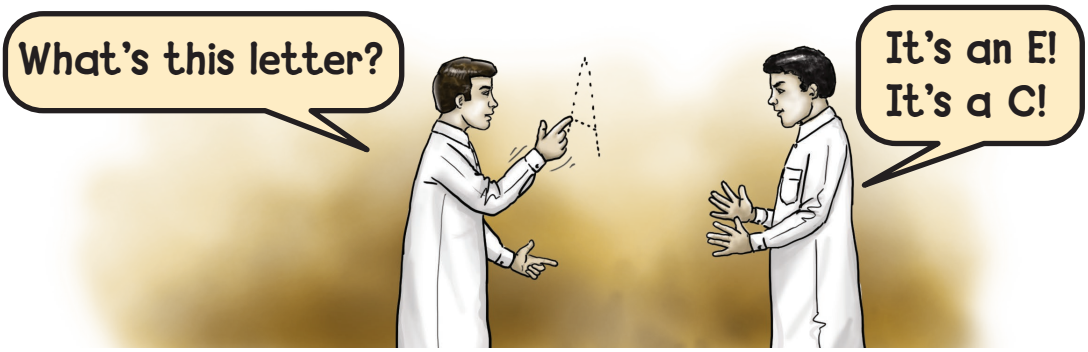
5. ___GG 

Fun Time!

4 Guess the Letter

CD1 32

Write in the air and ask your partner.



I Can ...

- make the sound of the letters A, B, C, D, and E.
- write the letters A to E in the air.

GOAL 23

GOAL 24

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Unit 4 How Old Are You?

Talk Time

1 Listen and say.

CD1 33



2 Practice the talks in pairs.



3 Act out the talks in pairs.

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Fun Time!

Grammar Toolbox

it's = it is

4 How Old Are You?

CD1 34

Quickly ask three people.



I Can ...

- say my age.
- ask someone "How old are you?" and get the answer.

GOAL 25

GOAL 26

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Rhythms and Sounds

1 Listen and chant.

CD1 35

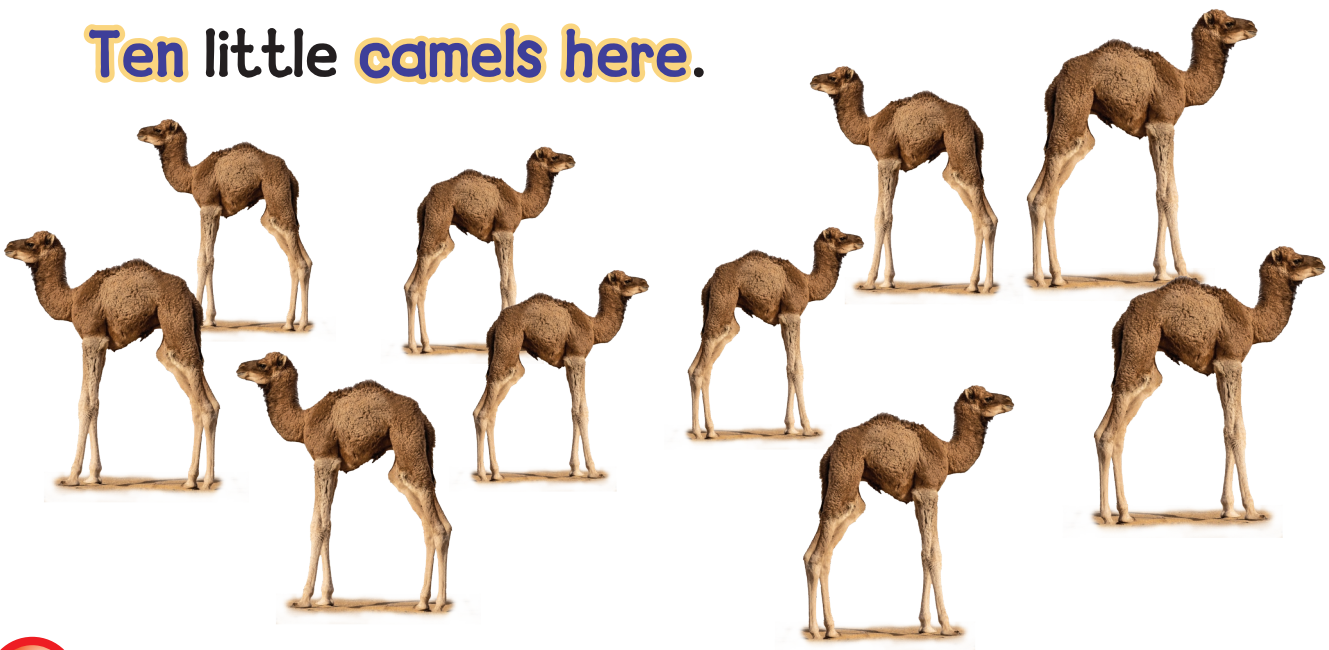
Ten Little Camels

One little, two little, three little camels.

Four little, five little, six little camels.

Seven little, eight little, nine little camels.

Ten little camels here.



2 Listen and say.

CD1 36

1, 1, 1
2, 2, 2
3, 3, 3
4, 4, 4
5, 5, 5
6, 6, 6
7, 7, 7
8, 8, 8
9, 9, 9
10, 10, 10

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Fun Time!

3 Clap and Guess the Number

How many times did your teacher clap?

CD1 37



I Can ...

- chant the *Ten Little Camels* chant.
- play the Clap and Guess the Number Game.

GOAL 27

GOAL 28

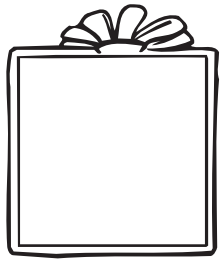
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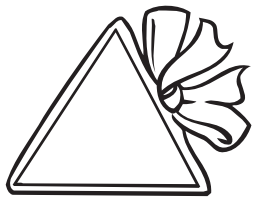
Words

1 Listen and point.

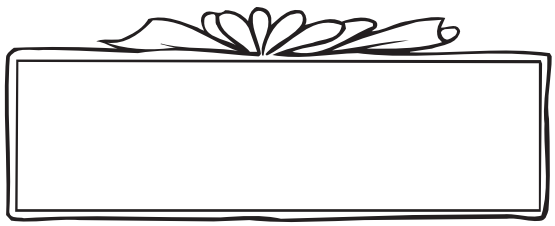
CD1 38



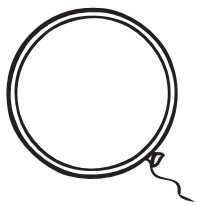
1. square



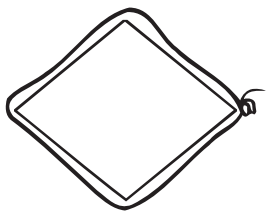
2. triangle



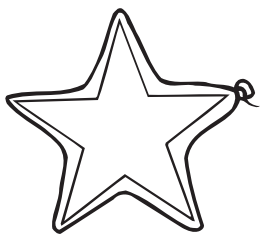
3. rectangle



4. circle



5. diamond



6. star

CD1 39

2 Listen and color.

3 Point at two shapes in the classroom.



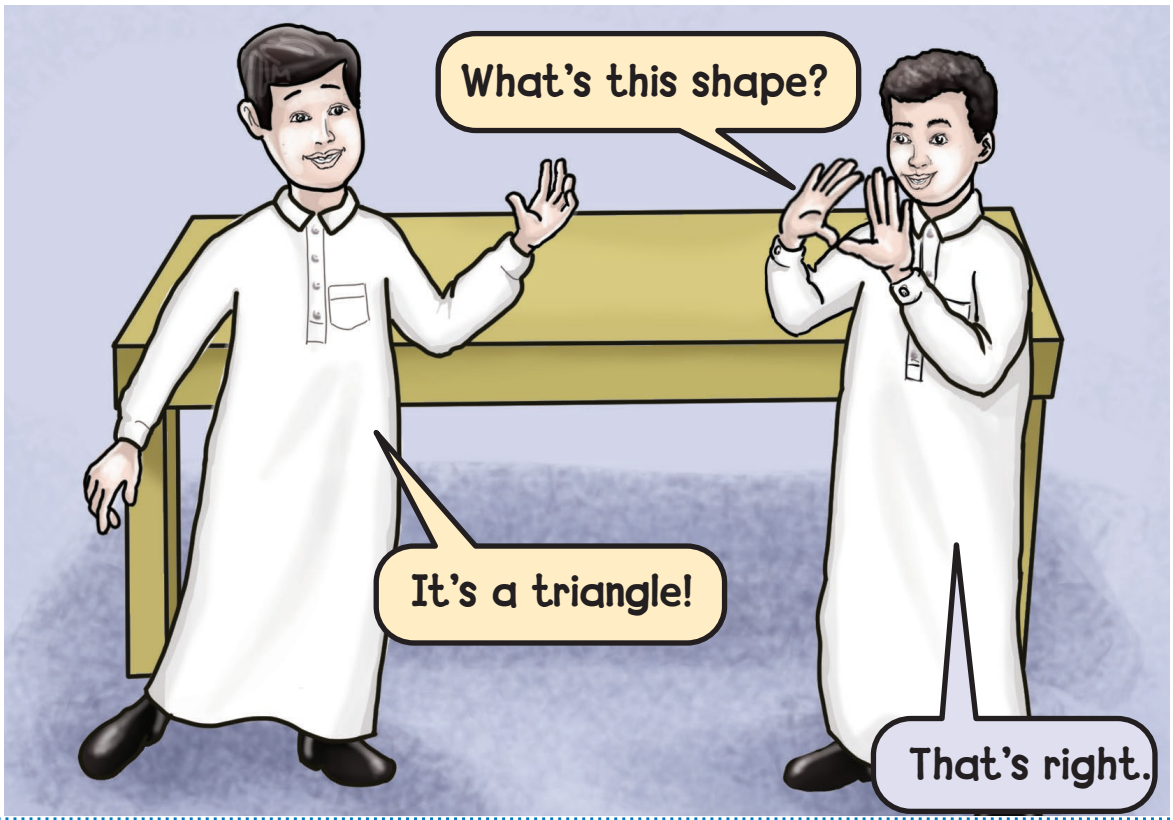
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Fun Time!

4 Finger Shapes

CD1 40

Say the name of the shape your partner makes.



I Can ...

- say the names of three shapes.
- find three shapes outside of home.

GOAL 29

GOAL 30

Advice Time



Do your homework.



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Phonics

1 Listen and say.

CD1 41



FISH



GOAT



HAT



INK



JET

2 Trace and copy.

F F F F F

G G G G G

H H H H H

I I I I I

J J J J J

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3 Listen and write.

F G H I J

CD1 42

1. ____ ISH 

2. ____ OAT 

3. ____ AT 

4. ____ NK 

5. ____ ET 

Fun Time!

4 Big Air Writing

Listen and write in the air!

CD1 43



I Can ...

- make the sounds of the letters F, G, H, I, and J.
- write the letters A to J at home.

GOAL 31

GOAL 32

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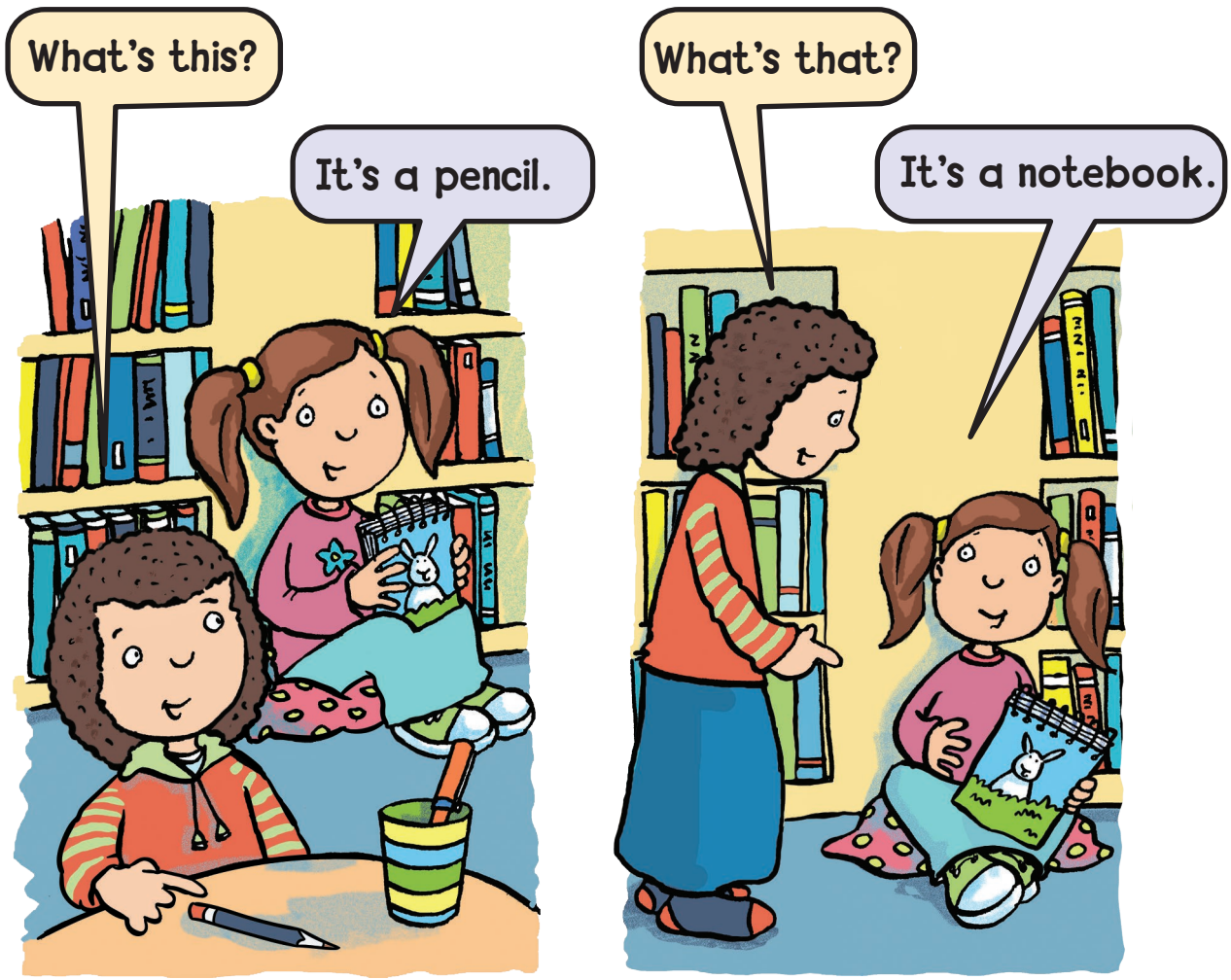
Unit 5 What's This? What's That?

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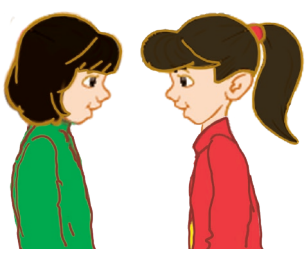
Talk Time

1 Listen and say.

CD1 44



2 Practice the talks in pairs.



3 Act out the talks in pairs.

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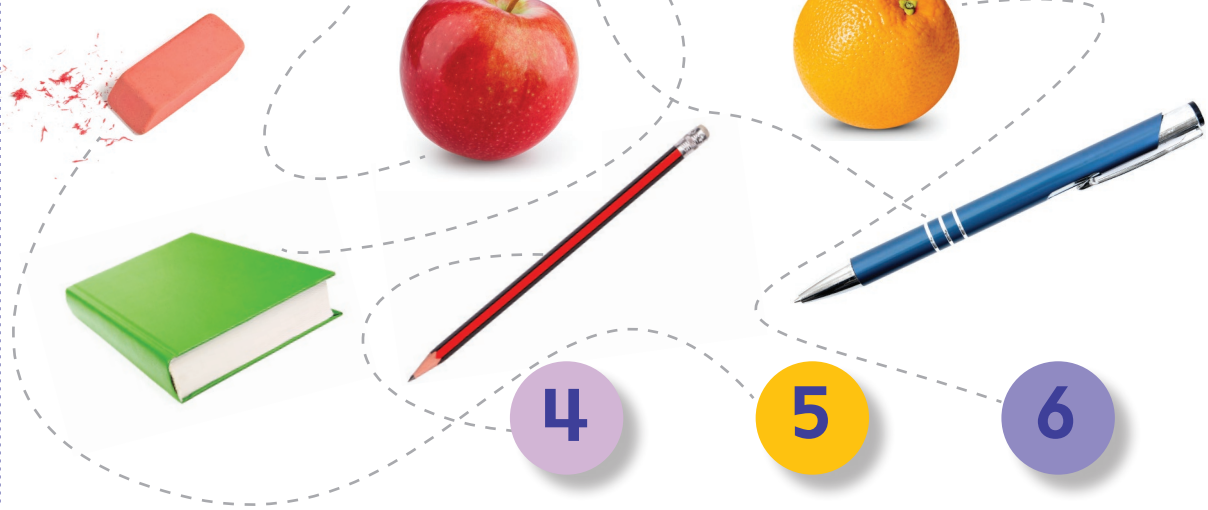
Fun Time!

4 This is … That's a/an

Trace. Then point and say.

CD1 45

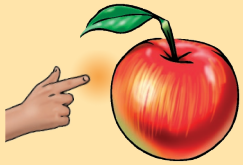
1 2 3



4 5 6

5 Now point to things in your classroom and ask as many people as you can.

Grammar Toolbox



This is an apple.



That's a book.

I Can …

- ask someone "What's this?", "What's that?" and get the answer. GOAL 33
- point and say "This is an apple" and "That's a book." GOAL 34

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Rhythms and Sounds

1 Listen and chant.

CD1 46

How old are they?

How old are you?
How old are you?

I am ten, I am ten.



How old is Abdullah?
How old is Abdullah?

He is ten. He is ten.

How old is she? How old is she?

Who is she? Who is she?



How old is Amina?
How old is Amina?

She is ten. She is ten.

How old are you?
How old are you?



We are ten. We are ten.

We are, they are.
We are, they are.

2 Change the names and chant.

CD1 47

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Fun Time!

How old are you?

We're ten.

3 Ask and answer.
Guess and circle the age.

CD1 48

8	9	10	
8	9	10	Noura 
8	9	10	Rana and Amina 
8	9	10	Joe 
8	9	10	Pete 
8	9	10	Sabah 

4 Listen and check.

CD1 49

I Can ...

- ask "How old is he/ she?" and get the answer.
- ask "How old are we/ you/ they?" and get the answer.

GOAL 35

GOAL 36

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Words

1 Chant and point.

CD1 50

What color is it? What color is it?

Is it purple? Is it pink?

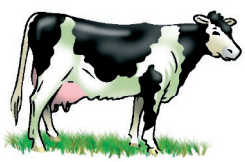


Is it red? Is it green?

It's not purple. It's not pink.

It's not red. It's not green.

It's black and white.



It's a cow. Is that right?

Yes, it is. You're right!

What color are they? What color are they?

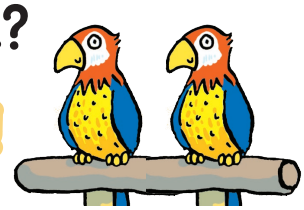
Are they yellow? Are they blue?

Are they orange? Are they white?

They're yellow and orange

and blue and white...

They're parrots! Am I right?



Yes, you are. You're right!

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Fun Time!

2 Change the words and chant.

CD1 51

What color is it? What color is it?

 Is it orange? Is it white? 

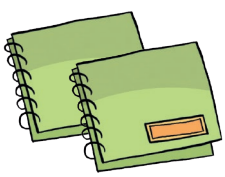
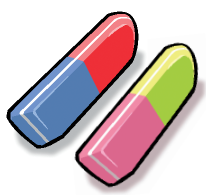
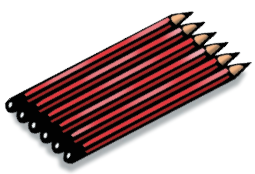
 Is it black? Is it pink? 

 ... 

What color are they? What color are they?

Are they red? Are they green?

Are they yellow? Are they brown?

  ...  

3 Ask and answer. Guess.

I Can ...

- ask “What color is it?”, “Is it red?” and get the answer.
- ask “What color are they?”, “Are they black?” and get the answer.

GOAL 37

GOAL 38

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Phonics

1 Listen and say.

CD1 52

1. ____ ISH 

2. ____ NK 

3. ____ OW 

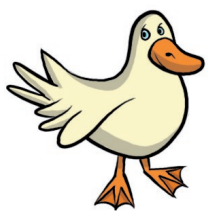
4. ____ AT 

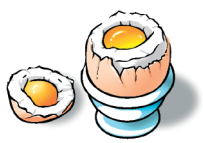
5. ____ OAT 

6. ____ PPLE 

7. ____ ET 

8. ____ EAR 

9. ____ UCK 

10. ____ GG 



Advice Time

Keep your school things tidy.



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Fun Time!

2 Find and count the letters.

A = 4 B =_____ C =_____ D =_____ E =_____

F =_____ G =_____ H =_____ I =_____ J =_____



I Can ...

- make the sounds of the letters A, B, C, D, E, F, G, H, I, and J.
- write the letters A to J.

GOAL 39

GOAL 40

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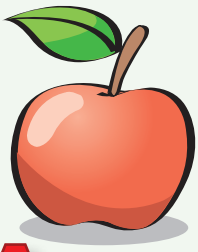
Alphabet Jingle

CD3 02 ❶ Listen and say.

CD3 03 ❷ Point and say.

CD3 04 ❸ Say the key words.

apple



A a

bear



B b

goat



G g

hat



H h

ink



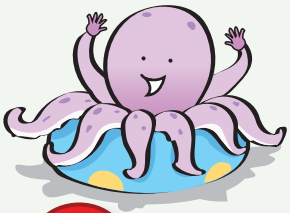
I i

jet



J j

octopus



O o

pen



P p

quilt



Q q

rabbit



R r

wolf



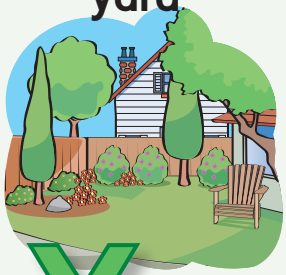
W w

fox



X x

yard



Y y

zebra



Z z

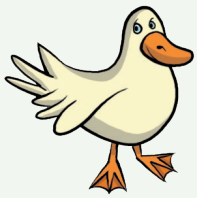
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cow



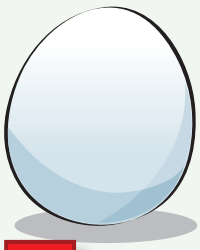
C c

duck



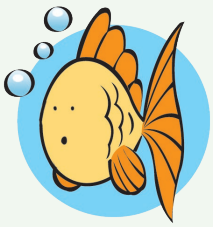
D d

egg



E e

fish



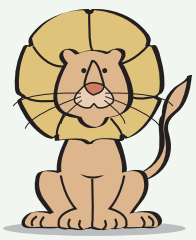
F f

kiwi



K k

lion



L l

monkey



M m

nest



N n

sun



S s

tiger



T t

umbrella



U u

vase



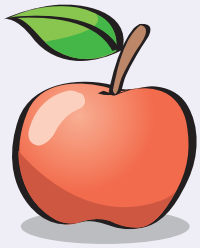
V v

CD3 05 Activity 1: Listen and touch the words. Use all ten fingers!

CD3 06 Activity 2: Cover five words. Listen and play Word-finder.

Letters: Tracing and Writing

1 Trace and write.



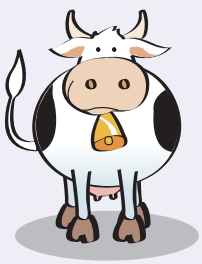
a ____pple

A ____PPLE



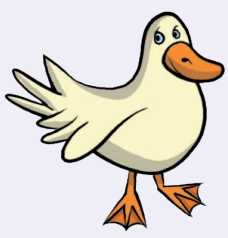
b ____ear

B ____EAR



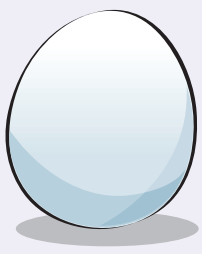
c ____ow

C ____OW



d ____uck

D ____UCK



e ____gg

E ____GG

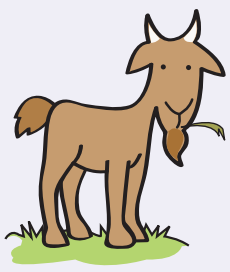
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❷ Trace and write.



f ___ish

F ___ISH



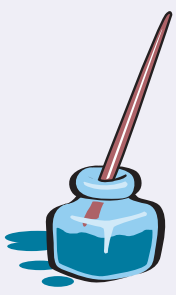
g ___oat

G ___OAT



h ___at

H ___AT



i ___nk

I ___NK



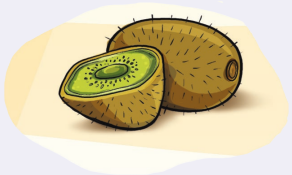
j ___et

J ___ET

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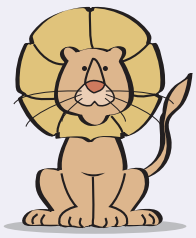
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❸ Trace and write.



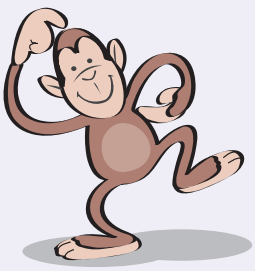
k ____iwi

K ____IWI



l ____ion

L ____ION



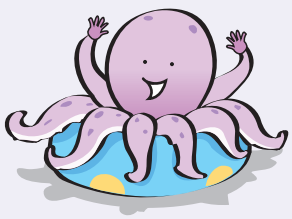
m ____onkey

M ____ONKEY



n ____est

N ____EST



o ____ctopus

O ____CTOPUS

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❹ Trace and write.



p ____ en

P ____ EN



q ____ uilt

Q ____ UILT



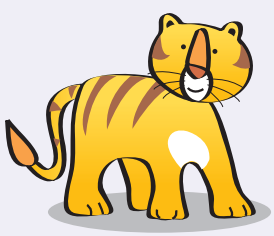
r ____ abbit

R ____ ABBIT



s ____ un

S ____ UN



t ____ iger

T ____ IGER

5 Trace and write.



u ___mbrella

U ___MBRELLA



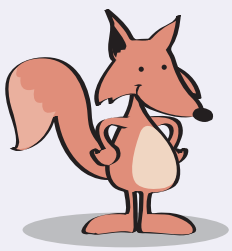
v ___ase

V ___ASE



w ___olf

W ___OLF



x fo___

X FO___



y ___ard

Y ___ARD



z ___ebra

Z ___EBRA

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Word List

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Star p 32
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Take out your pencils. p 2
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That's right. p 33
This is my brother. p 20
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Yellow p 8, 9, 40, 41
You're right. p 40

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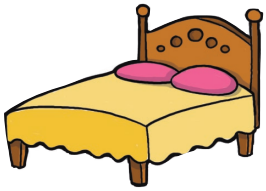
Picture Dictionary



apple p26



bear p26



bed p22



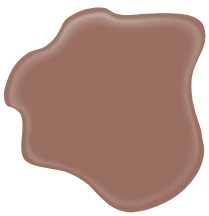
black p8



blue p8



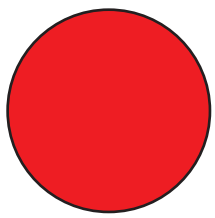
brother p24



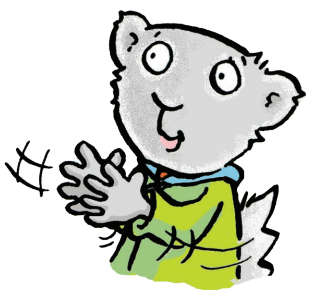
brown p8



camels p30



circle p32



clap p12



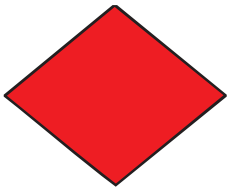
cow p26



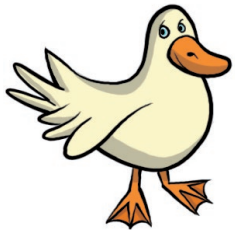
Dad p24

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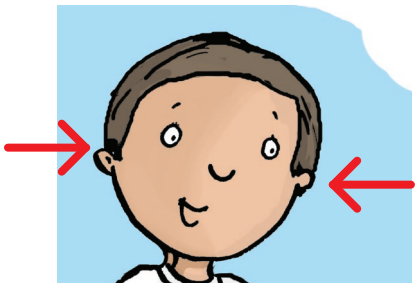
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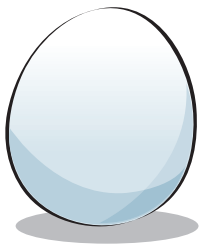
diamond p32



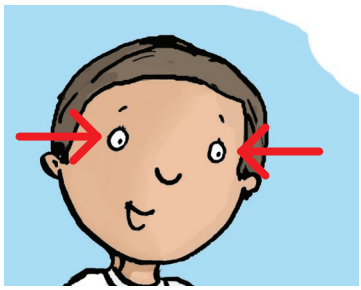
duck p26



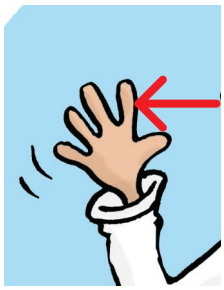
ears p14



egg p26



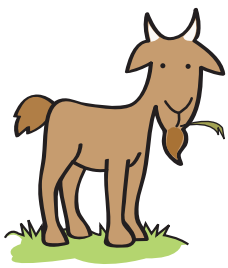
eyes p14



finger p25



fish p34



goat p34



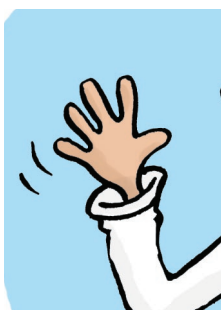
Grandma p24



Grandpa p24



green p8



hand p12

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hat p34



head p14



ink p34



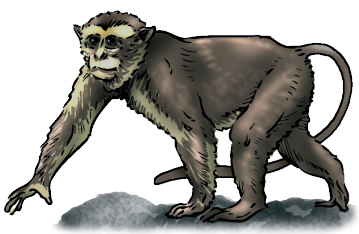
jet p34



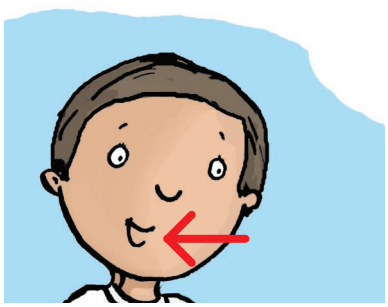
knee p14



Mom p24



monkey p22



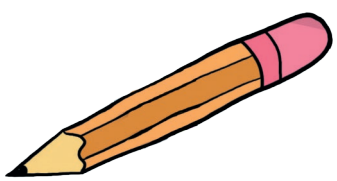
mouth p14



nose p14



orange p8



pencil p2



pink p8

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purple p8



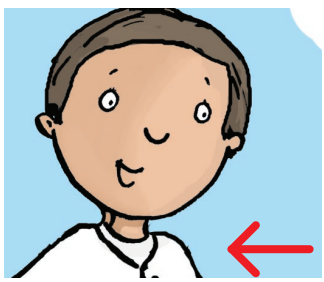
rainbow p8



rectangle p32



red p8



shoulder p14



sister p20



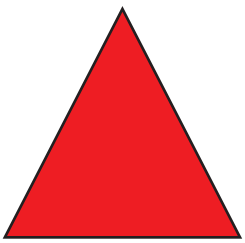
square p32



star p32



toe p14



triangle p32

white p8



yellow p8

CD 1 Audio Track List

Track	Unit	Student Book Section
2	Intro	Exercise 1. Listen and point
3	1	Exercise 1. Listen and do
4	1	Exercise 4. Greeting Game
5	1	Exercise 1. Listen and chant
6	1	Exercise 2. Listen and pronounce
7	1	Exercise 3. Listen and chant
8	1	Exercise 4. Greeting Relay
9	1	Exercise 1. Chant and point
10	1	Exercise 2. Listen and chant
11	1	Exercise 3. Color Race
12	1	Exercise 1. Chant and point
13	1	Exercise 3. Make a name card
14	2	Exercise 1. Listen, shout, and do
15	2	Exercise 3. Do It Quickly!
16	2	Exercise 1. Chant and point
17	2	Exercise 2. Listen, point, and pronounce
18	2	Exercise 3. The Teacher Says
19	2	Exercise 1. Listen and point
20	2	Exercise 3. Be the Teacher
21	2	Exercise 1. Chant and point at the big letters
22	2	Exercise 3. Short, Tall, and Tail Letters
23	3	Exercise 1. Listen and say
24	3	Exercise 4. Let's Shake Hands
25	3	Exercise 1. Chant and do
26	3	Exercise 2. Chant and change the names

Track	Unit	Student Book Section
27	3	Exercise 3. Five Little Monkeys Game
28	3	Exercise 1. Listen, point, and say
29	3	Exercise 3. Five Finger Game
30	3	Exercise 1. Listen and say
31	3	Exercise 3. Listen and write
32	3	Exercise 4. Guess the Letter
33	4	Exercise 1. Listen and say
34	4	Exercise 4. How Old Are You?
35	4	Exercise 1. Listen and chant
36	4	Exercise 2. Listen and say
37	4	Exercise 3. Clap and Guess the Number
38	4	Exercise 1. Listen and point
39	4	Exercise 2. Listen and color
40	4	Exercise 4. Finger Shapes
41	4	Exercise 1. Listen and say
42	4	Exercise 3. Listen and write
43	4	Exercise 4. Big Air Writing
44	5	Exercise 1 Listen and say
45	5	Exercise 4 Point and say
46	5	Exercise 1 Listen and chant
47	5	Exercise 2 Change the names and chant
48	5	Exercise 3 Ask and answer
49	5	Exercise 4 Listen and check
50	5	Exercise 1 Chant and point
51	5	Exercise 2 Change the words and chant
52	5	Exercise 1 Listen and say

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CD 2 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and chant
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen and chant
9	1	Exercise 1. Listen and practice
10	2	Exercise 1. Listen, practice, and do
11	2	Exercise 1. Listen and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and practice
14	2	Exercise 1. Listen and practice
15	2	Exercise 1. Listen and practice
16	2	Exercise 1. Listen, point, and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1. Listen and practice
19	3	Exercise 1. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen, chant, and do
22	3	Exercise 1. Listen and play
23	3	Exercise 1. Listen and practice
24	3	Exercise 1. Listen, point, and practice
25	3	Exercise 1. Listen and write
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and practice
28	4	Exercise 1. Listen and chant
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, point, and practice
31	4	Exercise 1. Listen and practice
32	4	Exercise 1. Listen, point, and practice
33	4	Exercise 1. Listen, point, and practice
34	5	Exercise 1 Listen and practice
35	5	Exercise 1 Listen and practice
36	5	Exercise 1 Listen and chant
37	5	Exercise 1 Listen and practice
38	5	Exercise 1 Listen and chant
39	5	Exercise 1 Listen and chant
40	5	Exercise 1 Listen and practice
41	5	Exercise 1 Listen and practice

CD 3 Audio Track List

Track	Unit	Phonics Practice Section
02	1	Exercise 1 Listen and say
03	1	Exercise 2 Point and say
04	1	Exercise 3 Say the key words
05	1	Exercise 1 Listen and touch the words
06	1	Exercise 2 Cover five words

7/4 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى	By the end of the year students will be able to:		الرمز
X	Listening and Speaking	Recognize and produce the sounds of the English alphabet.	1/7/4
X		Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.	2/7/4
X		Recognize and differentiate between some English letters (b & p), (f & v).	3/7/4
		Recognize and produce only some English digraphs such as, (th, sh, ch).	4/7/4
X		Recognize and match sounds to letters.	5/7/4
X		Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.	6/7/4
X		Recognize intonation patterns of statements and questions.	7/7/4
X		Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).	8/7/4
X		Ask and respond to basic questions about personal information using verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).	9/7/4
X		Recognize and use indefinite articles (a, an) using (this and that).	10/7/4
X		Recognize and apply regular plural formation using (these and those).	11/7/4
X		Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).	12/7/4
		Recognize prepositions of place (in, on)	13/7/4
		Talk about feelings in simple and short sentences.	14/7/4
X		Identify main colours (red, blue, green, black, white, yellow. brown)	15/7/4
X		Identify and talk about classroom objects which are assigned in the book.	16/7/4
		Identify and talk about family members and possession using two possessive adjectives: (my, your)	17/7/4
		Identify and talk about food, animals, clothes.	18/7/4
		Talk about likes and dislikes.	19/7/4
		Be willing to listen to short digital and recoded materials.	20/7/4
X	Reading	Utter simple words and numbers (cardinal numbers 1-19).	21/7/4
		Read and count numbers in tens (10-100).	22/7/4
X		Read aloud simple words and sentences.	23/7/4
X		Read and match words to photos/drawings.	24/7/4
X		Read and comprehend simple short sentences.	25/7/4
X		Spell some simple sight words correctly.	26/7/4
		Be willing to read simple short illustrated stories.	27/7/4
X	Writing	Recognize and apply the directionality in writing English (e.g. left/right, top/bottom).	28/7/4
X		Use lined paper correctly with headline, midline, and baseline.	29/7/4
X		Copy words, numbers and simple short sentences.	30/7/4
X		Write upper/lower case letters correctly.	31/7/4
X		Use appropriate spacing between words and sentences.	32/7/4
		Write guided short answers to written questions.	33/7/4
X		Do controlled writing such as supplying missing letters and words.	34/7/4
X		Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark).	35/7/4

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Part 1

WORKBOOK 1

WE CAN!

Mc Graw Hill

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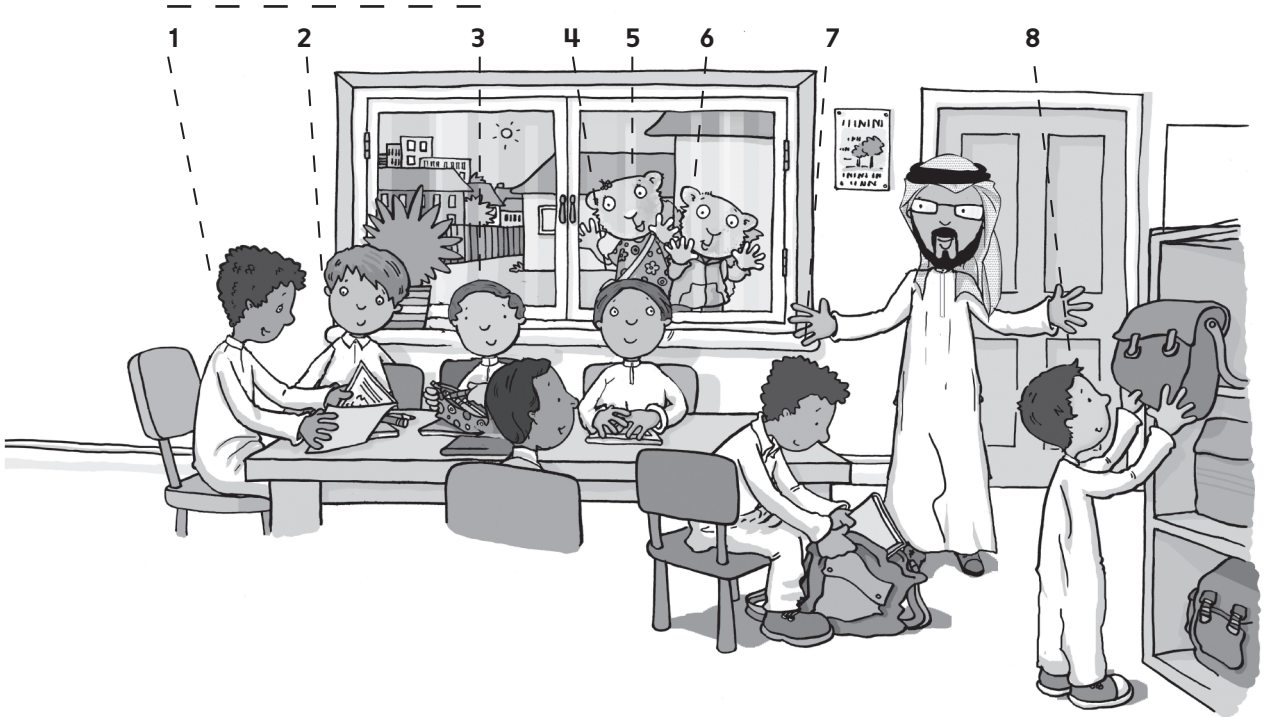
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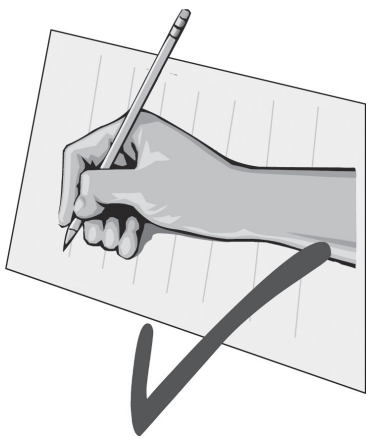
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Unit 2	My Body	71
Unit 3	My Family	79
Unit 4	How Old Are You?	87
Unit 5	What's This? What's That?	95

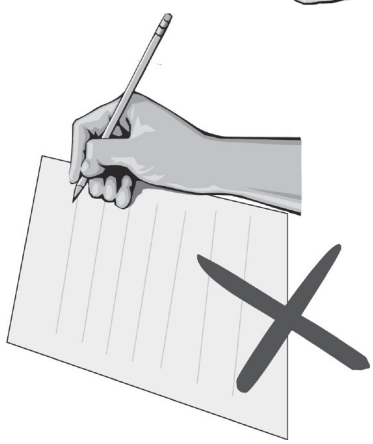
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Introduction

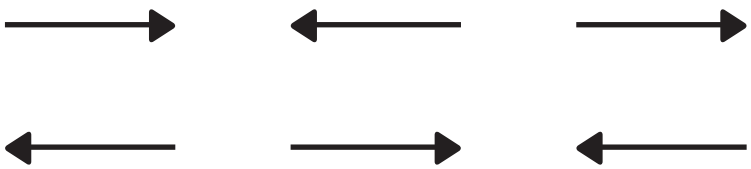
This way →





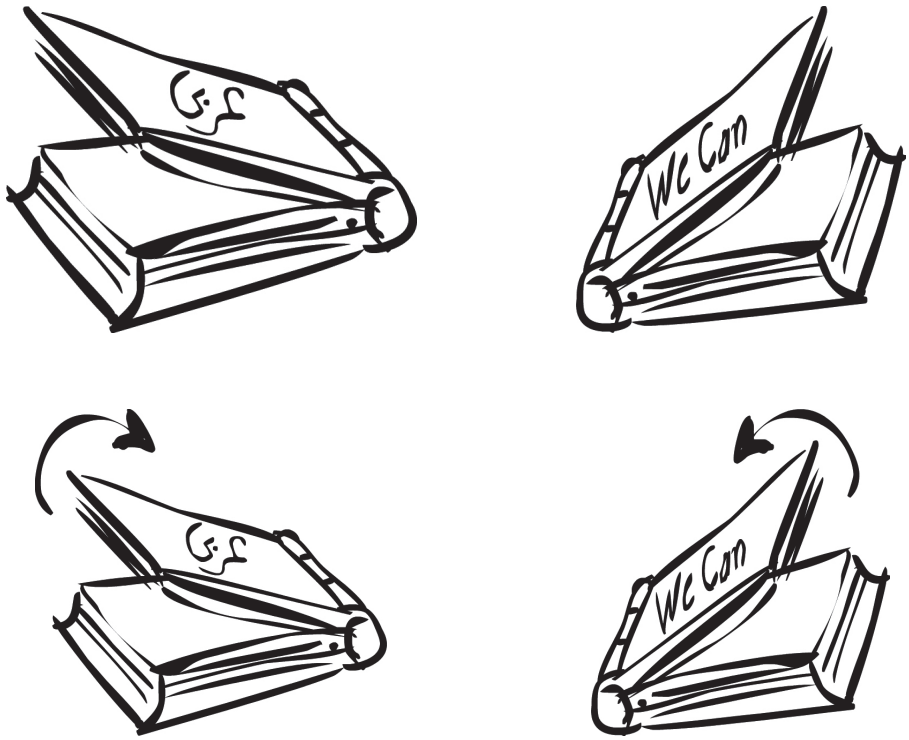


1 Circle.

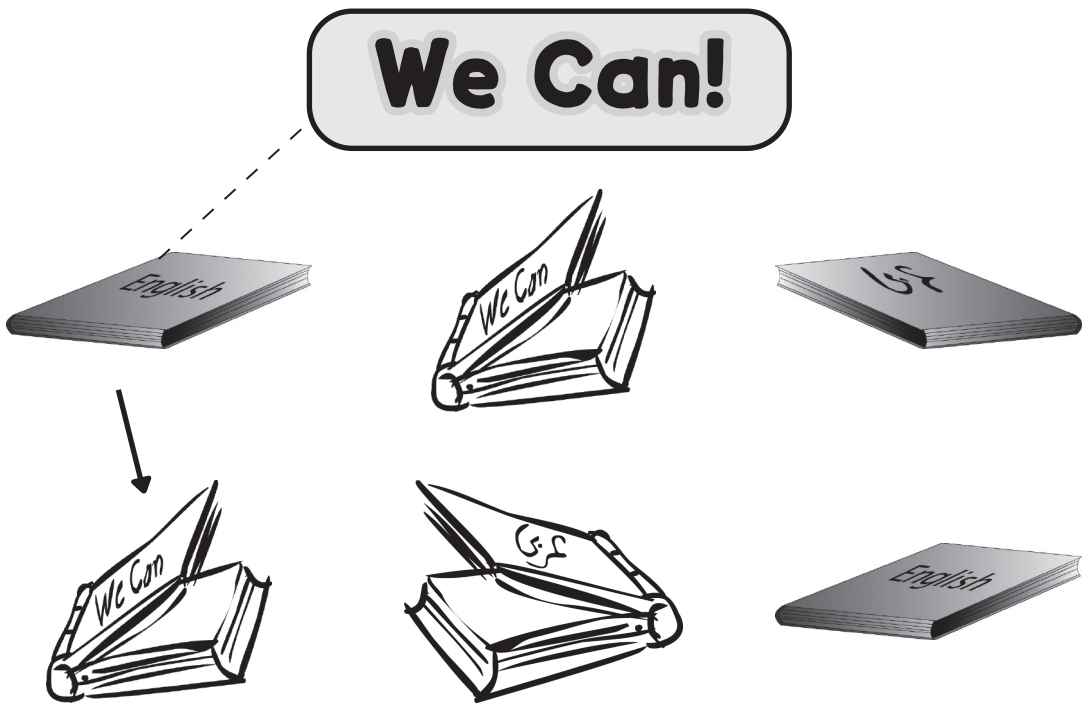


WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 61 04/03/26 5:30 PM

2 Open your book.



3 Match.



WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 62 04/03/26 5:30 PM

Unit 1 My Friends

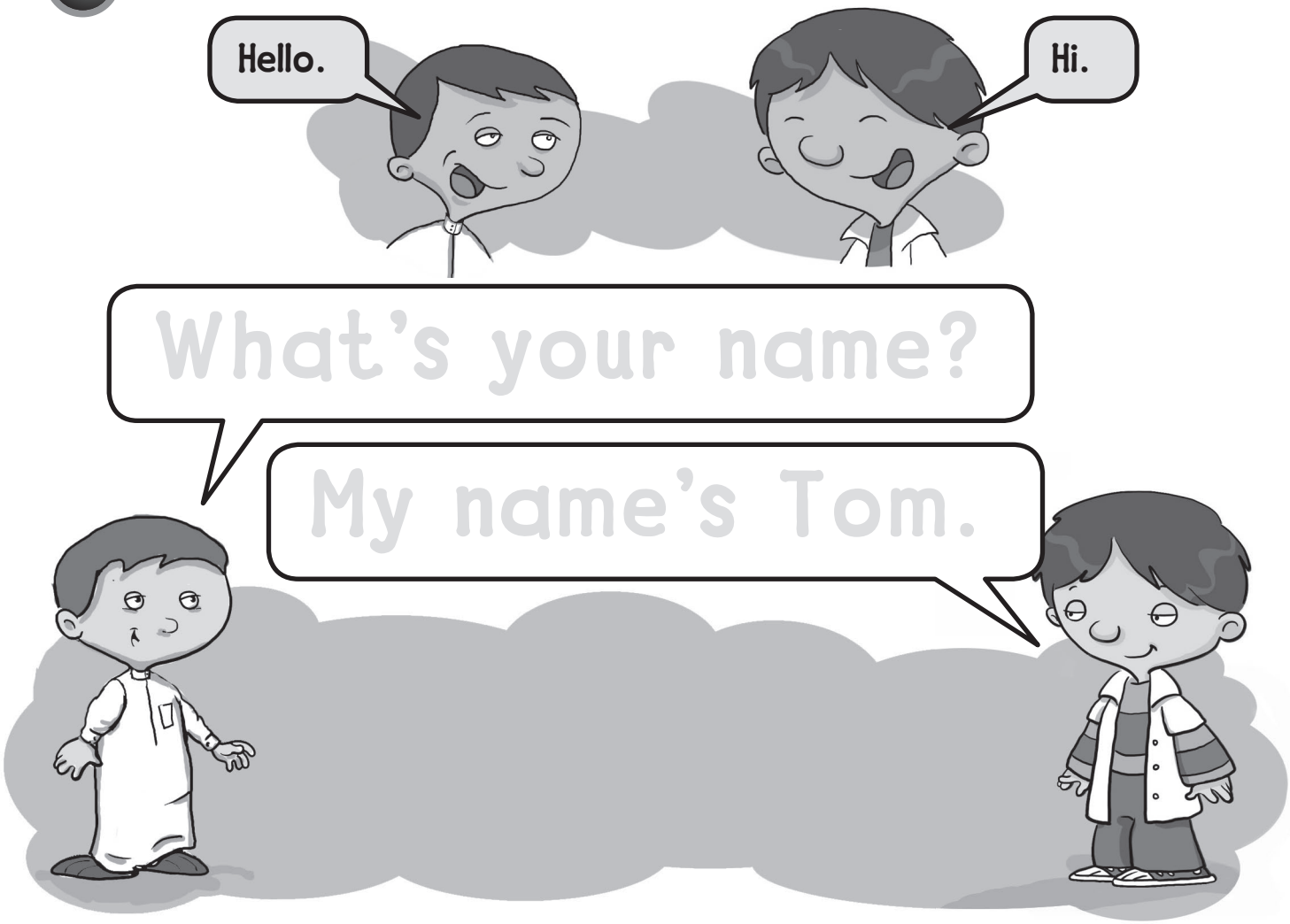
Goal 01 CD2 02 My Friends: Talk Time

I can say “Hello”, “What’s your name?”, and “My name’s …”.

I listened to CD2 02 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Trace and write.

A A A

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 63 04/03/26 5:30 PM

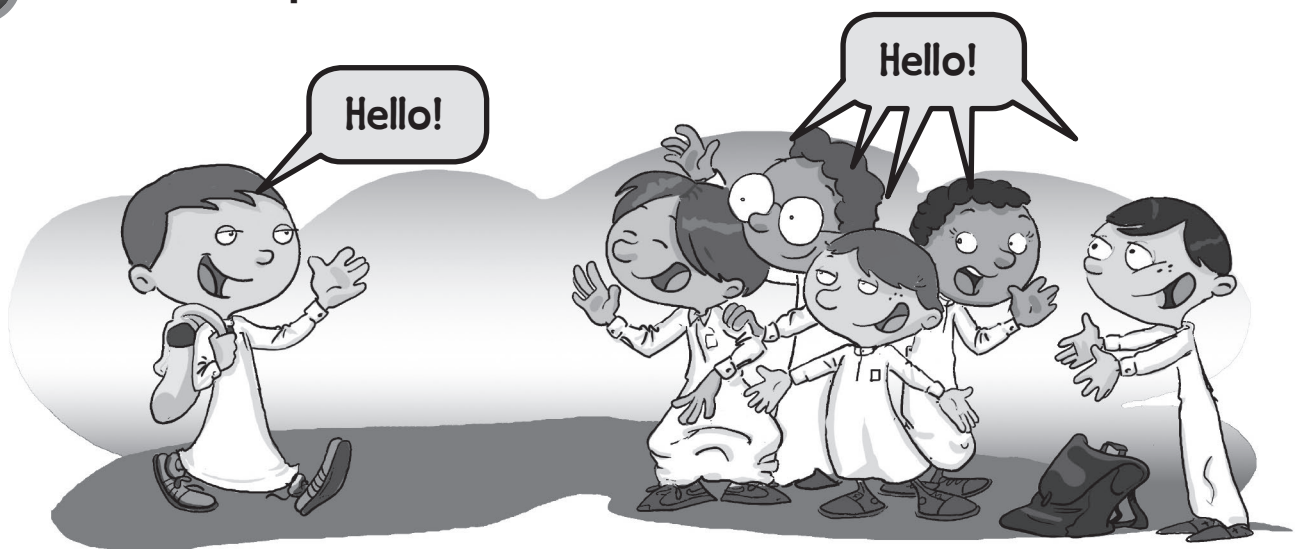
Goal 02 CD2 03 My Friends: Talk Time

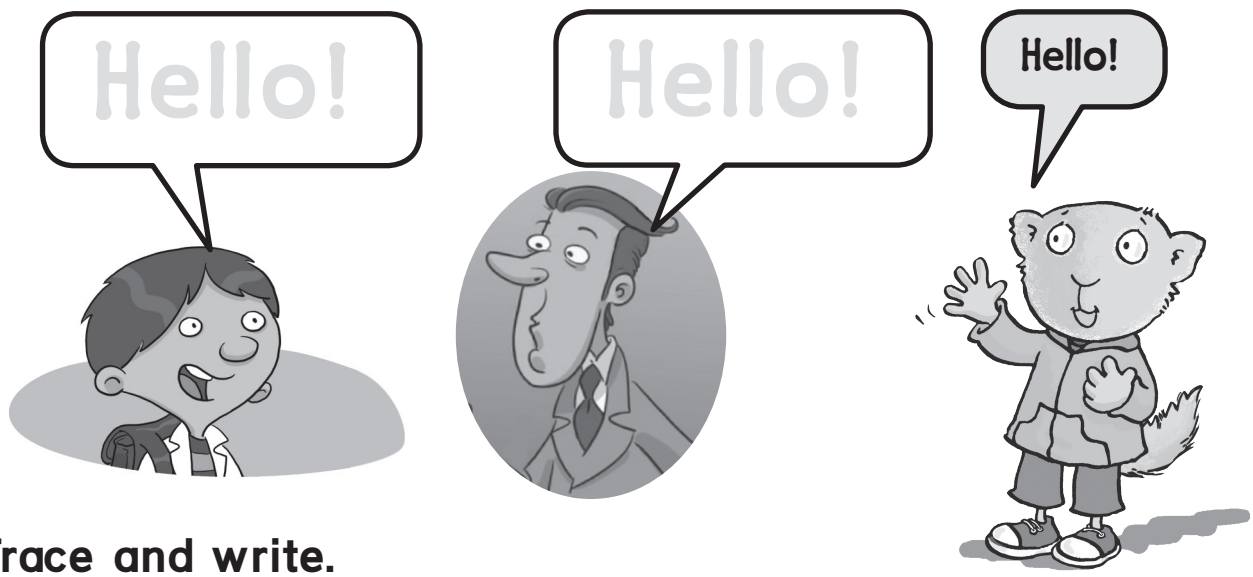
I can say "Hello" when I come to class.

I listened to CD2 03 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.





2 Trace and write.

B B B

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 64 04/03/26 5:30 PM

Goal 03 CD2 04 My Friends: Rhythms and Sounds

I can chant the *Hello Chant* or the *Good-bye Chant*.

I listened to CD2 04 ☐☐☐☐☐☐☐ days this week.

Name _____ Class _____

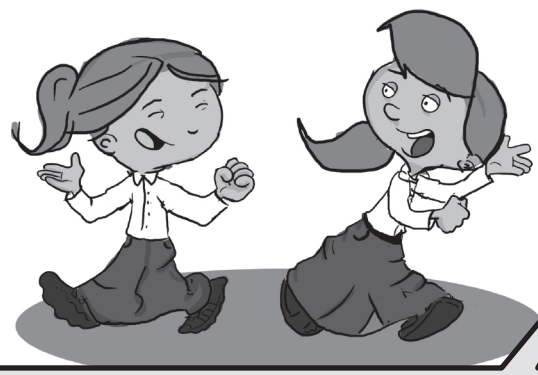
1 Listen and chant. Trace.

Hello, hello, hello.
How are you?

I'm **fine**, I'm **fine**, I'm **fine**, thank you. And **you**?

Good-**bye**, good-**bye**, good-**bye** to **you**.





Good-**bye**, good-**bye**. Oh, **see** you **again**.

2 Trace and write.

C C C

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 65 04/03/26 5:30 PM

Goal 04 CD2 05 My Friends: Rhythms and Sounds

I can ask "How are you?" when I come to class.

I listened to CD2 05 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Trace and write.

1 D D D

2

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 66 04/03/26 5:30 PM

Goal 05 CD2 06 My Friends: Words

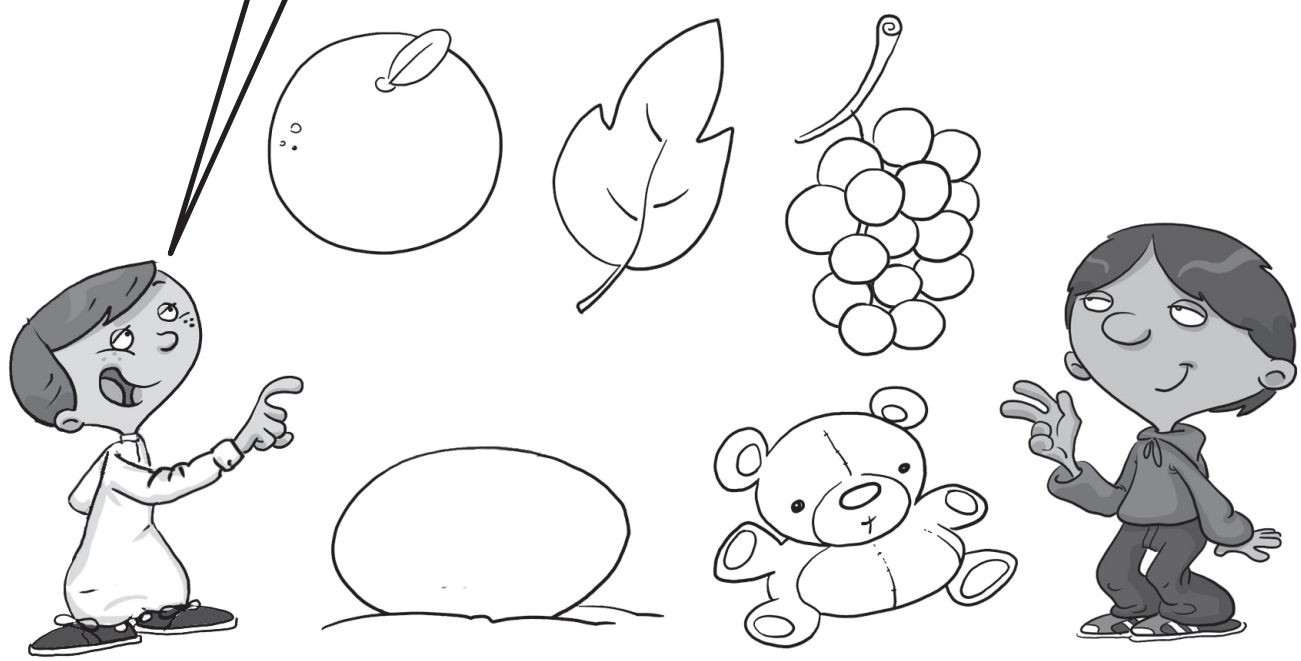
I can say the names of five colors.

I listened to CD2 06 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace and color.

orange, green, purple, white, brown



2 Trace and write.

E E

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 67 04/03/26 5:30 PM

Goal 06 CD2 07 My Friends: Words

I can find three colors in the classroom.

I listened to CD2 07 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace and color.

This is pink.

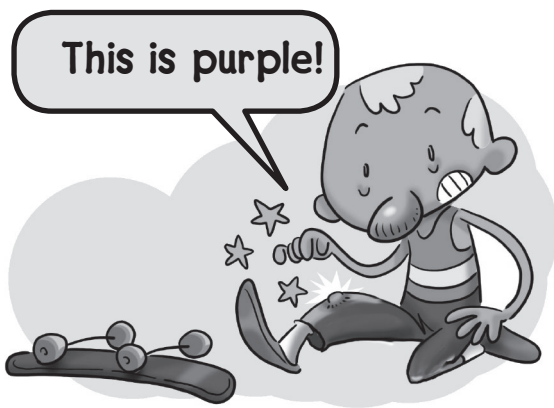


This is black.





This is purple.



2 Trace and write.

F F

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 68 04/03/26 5:30 PM

Goal 07 CD2 08 My Friends: Phonics

I can chant the *Alphabet Chant*.

I listened to CD2 08 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

Aa Bb Cc Dd
Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn
Oo Pp Qq Rr
Ss Tt Uu Vv
Ww Xx Yy Zz



2 Trace and write.

G G

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 69 04/03/26 5:30 PM

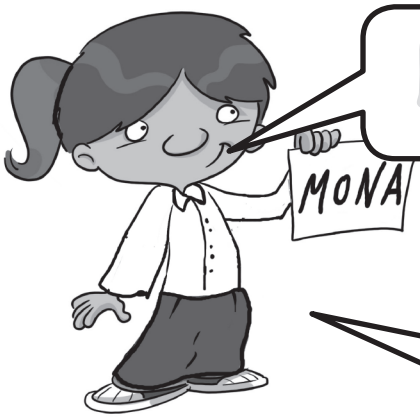
Goal 08 CD2 09 My Friends: Phonics

I can make my name card.

I listened to CD2 09 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Say your name. Trace.



My name's Mona.

This is my name card.

Write your name.



2 Trace and write.

H H

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 70 04/03/26 5:30 PM

Unit 2 My Body

Goal 09 CD2 10 My Body: Talk Time

I can listen to the teacher and do the body actions.

I listened to CD2 10 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, practice, and do. Trace.



Close your eyes.

Open your eyes.

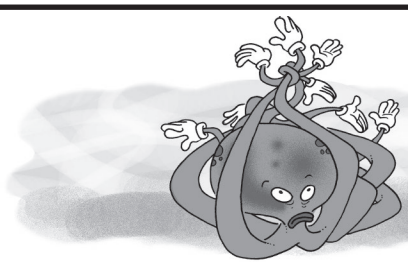




Raise your hands.

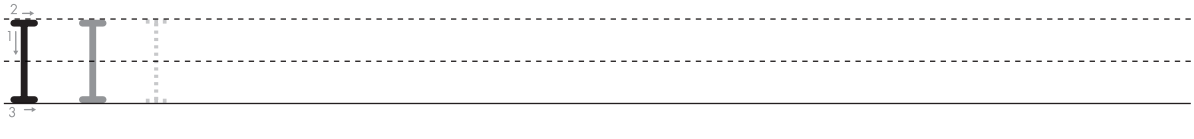
Clap your hands.





Raise your hands.

2 Trace and write.



WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 71 04/03/26 5:30 PM

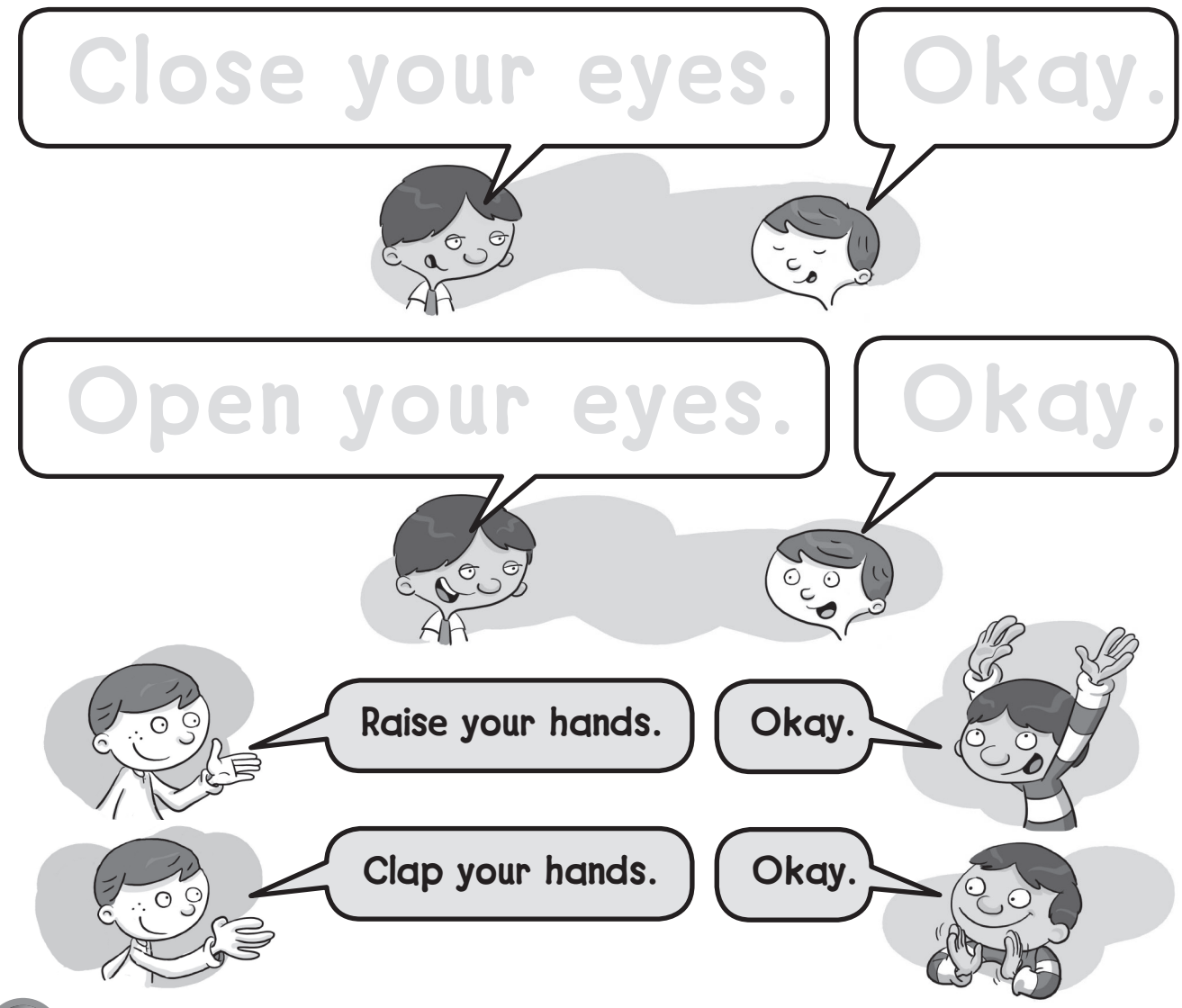
Goal 10 CD2 11 My Body: Talk Time

I can say "Close your eyes." or "Open your eyes." to a partner.

I listened to CD2 11 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Do the actions. Trace.



2 Trace and write.

J J

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 72 04/03/26 5:30 PM

Goal 11 CD2 12 My Body: Rhythms and Sounds

I can chant the *Head, Shoulders, Knees, and Toes* chant.

I listened to CD2 12 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.



Head, shoulders,
knees, and toes.

Knees and toes.

Head, shoulders, knees, and toes.

Knees and toes.

Eyes and ears and mouth and nose.

Head, shoulders, knees, and toes.

Knees and toes.



2 Trace and write.

K K K

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 73 04/03/26 5:30 PM

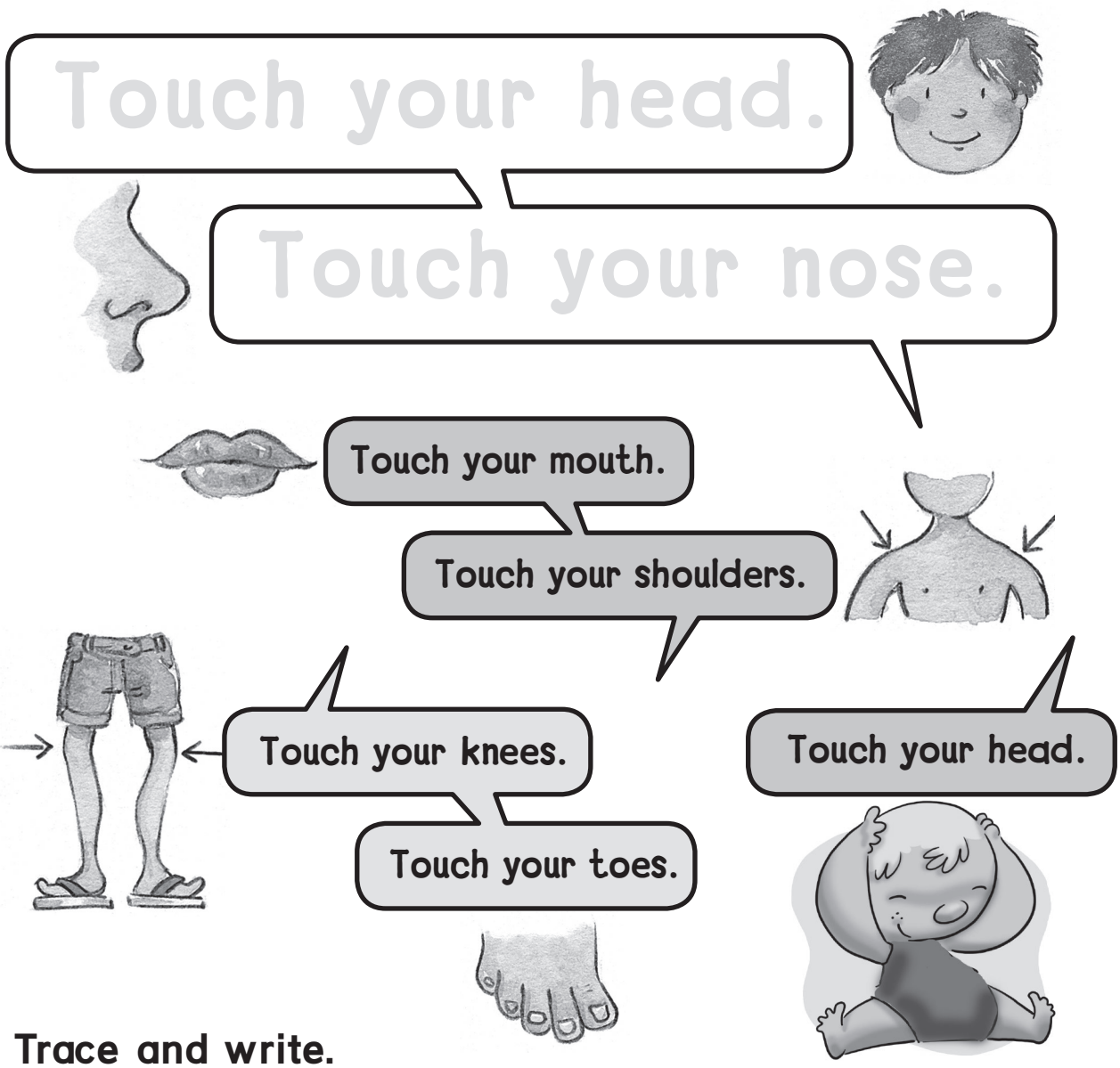
Goal 12 CD2 13 My Body: Rhythms and Sounds

I can tell a friend to touch two body parts.

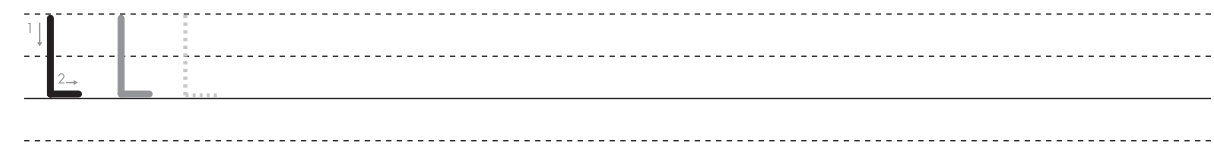
I listened to CD2 13 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Do the actions. Trace.



2 Trace and write.



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Goal 13 CD2 14 My Body: Words

I can do three classroom actions.

I listened to CD2 14 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen and practice. Do the actions. Trace.



Please stand up.



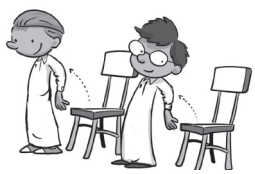
Please make a line.



Please sit down.



Please stand up.



Please make a circle.



Please sit down.



Please make a circle.



2 Trace and write.

M M M

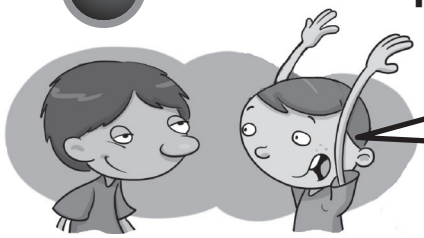
Goal 14 CD2 15 My Body: Words

I can give two classroom instructions to a friend.

I listened to CD2 15 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

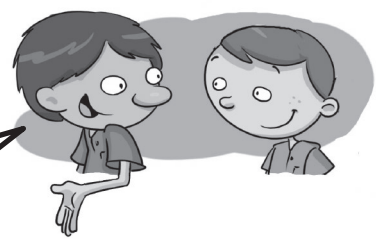
Name _____ Class _____

1 Listen and practice. Do the actions. Trace.



Please stand up.

Please come to the front.







2 Trace and write.

N N N

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 76 04/03/26 5:30 PM

Goal 15 CD2 16 My Body: Phonics

I can point to and say all the small letters from a to z.

I listened to CD2 16 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

a b c d e

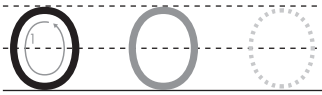
f g h i j k

l m n o p

q r s t u

v w x y z

2 Trace and write.



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WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 77 04/03/26 5:30 PM

Goal 16 CD2 17 My Body: Phonics

I can point to and say the alphabet from z to a.

I listened to CD2 17 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

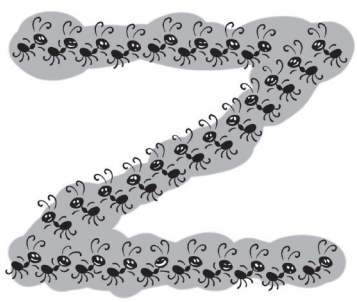
z y x w v

u t s r q p

o n m l k

j i h g f e

d c b a



2 Trace and write.

P P p

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 78 04/03/26 5:30 PM

Unit 3 My Family

Goal 17 CD2 18 My Family: Talk Time

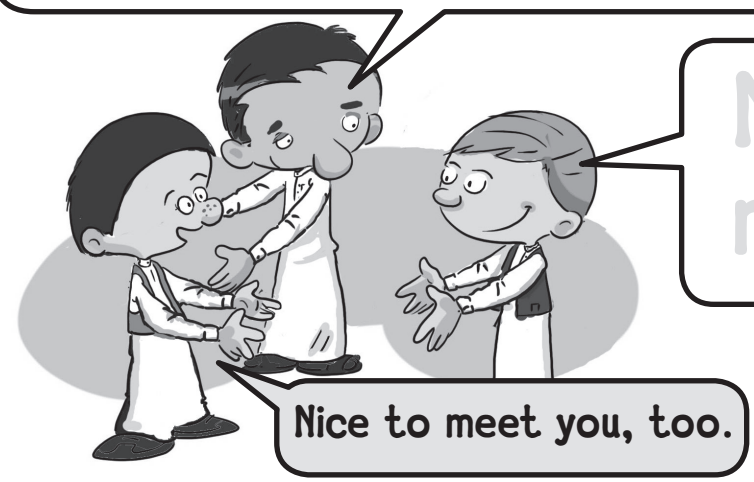
I can act out one of the talks about introducing my brother or sister.

I listened to CD2 18 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

This is my brother, Badr.

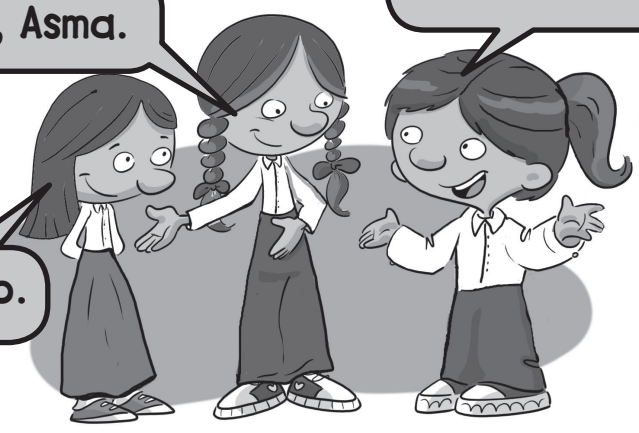


Nice to meet you.

Nice to meet you, too.

This is my sister, Asma.

Nice to meet you.



Nice to meet you, too.

2 Trace and write.

Q Q q

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WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 79 04/03/26 5:30 PM

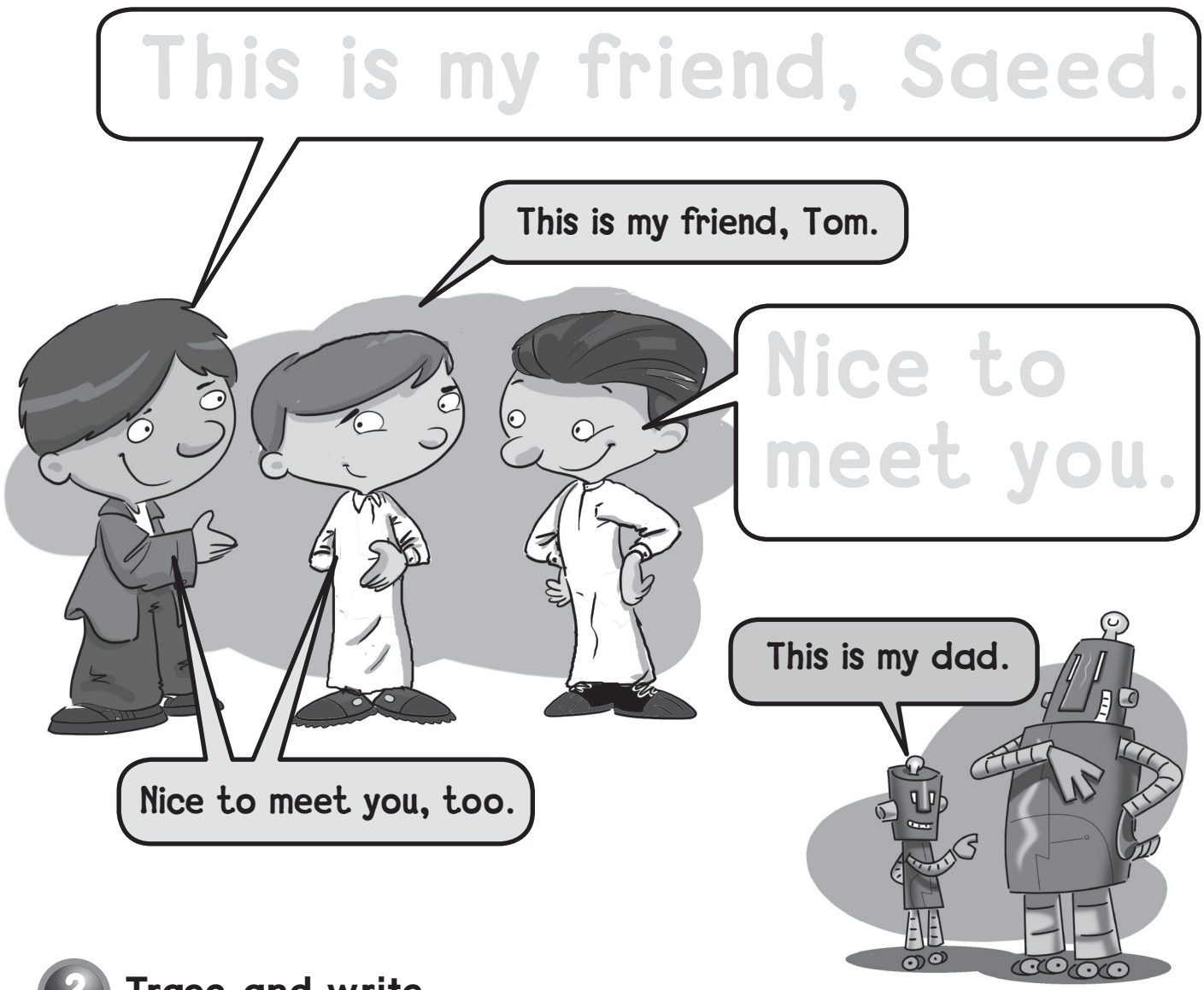
Goal 18 CD2 19 My Family: Talk Time

I can introduce one friend to another friend.

I listened to CD2 19 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Trace and write.

R R R

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 80 04/03/26 5:30 PM

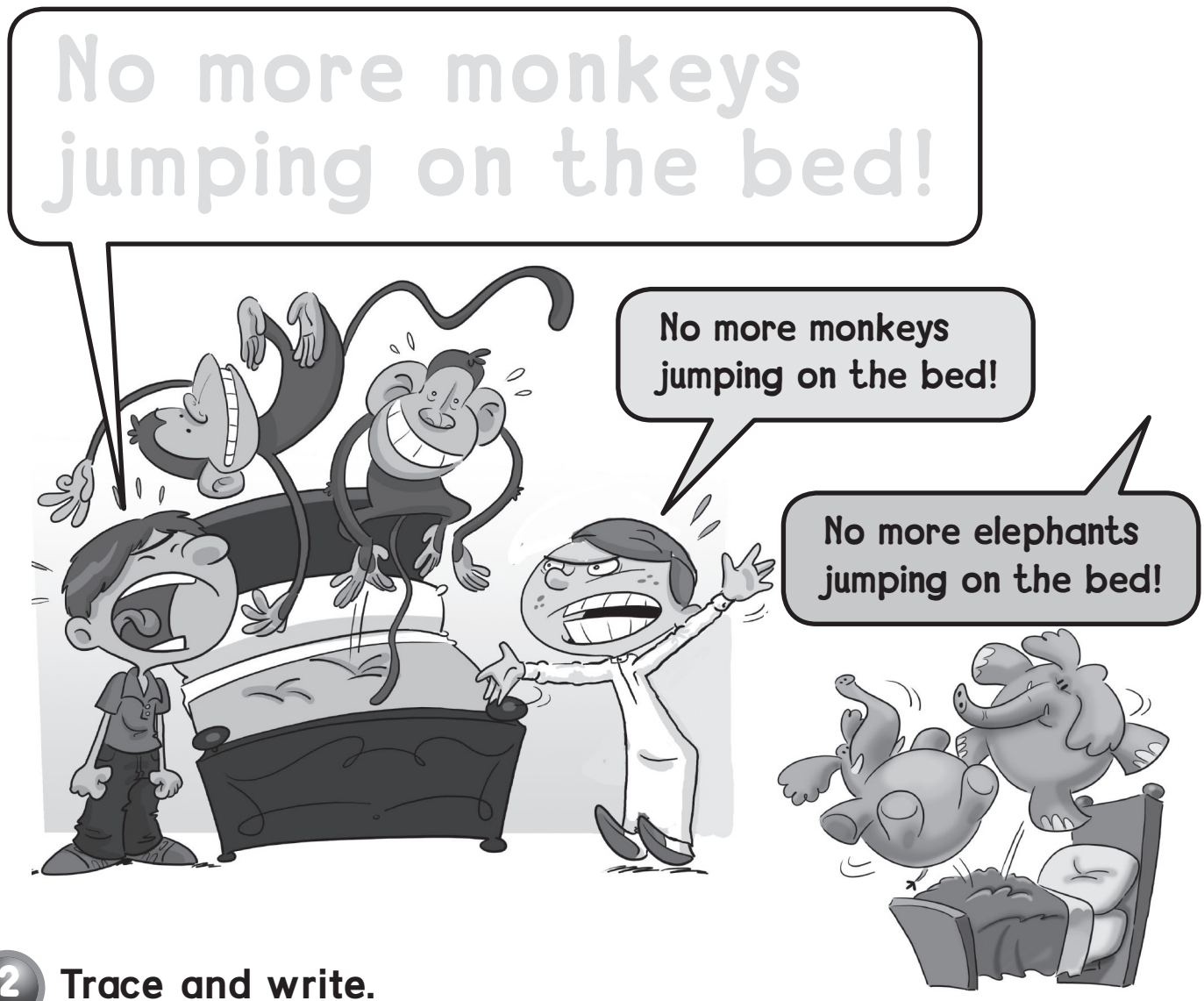
Goal 19 CD2 20 My Family: Rhythms and Sounds

I can shout "No more monkeys jumping on the bed!"

I listened to CD2 20 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Trace and write.

S S S

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 81 04/03/26 5:30 PM

Goal 20 CD2 21 My Family: Rhythms and Sounds

I can do the hand actions for the *Five Little Monkeys* chant.

I listened to CD2 21 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, chant, and do. Trace.



Five little monkeys





jumping on the bed.





One fell **off**



And **bumped** his **head**. Ouch!





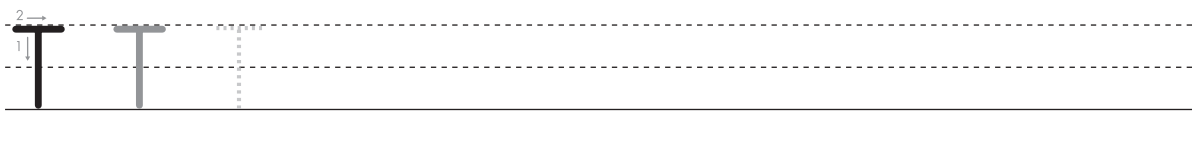
Mom called the **doctor**

And the **doctor said,**



No more **monkeys jumping** on the **bed!**

2 Trace and write.



WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 82 04/03/26 5:30 PM

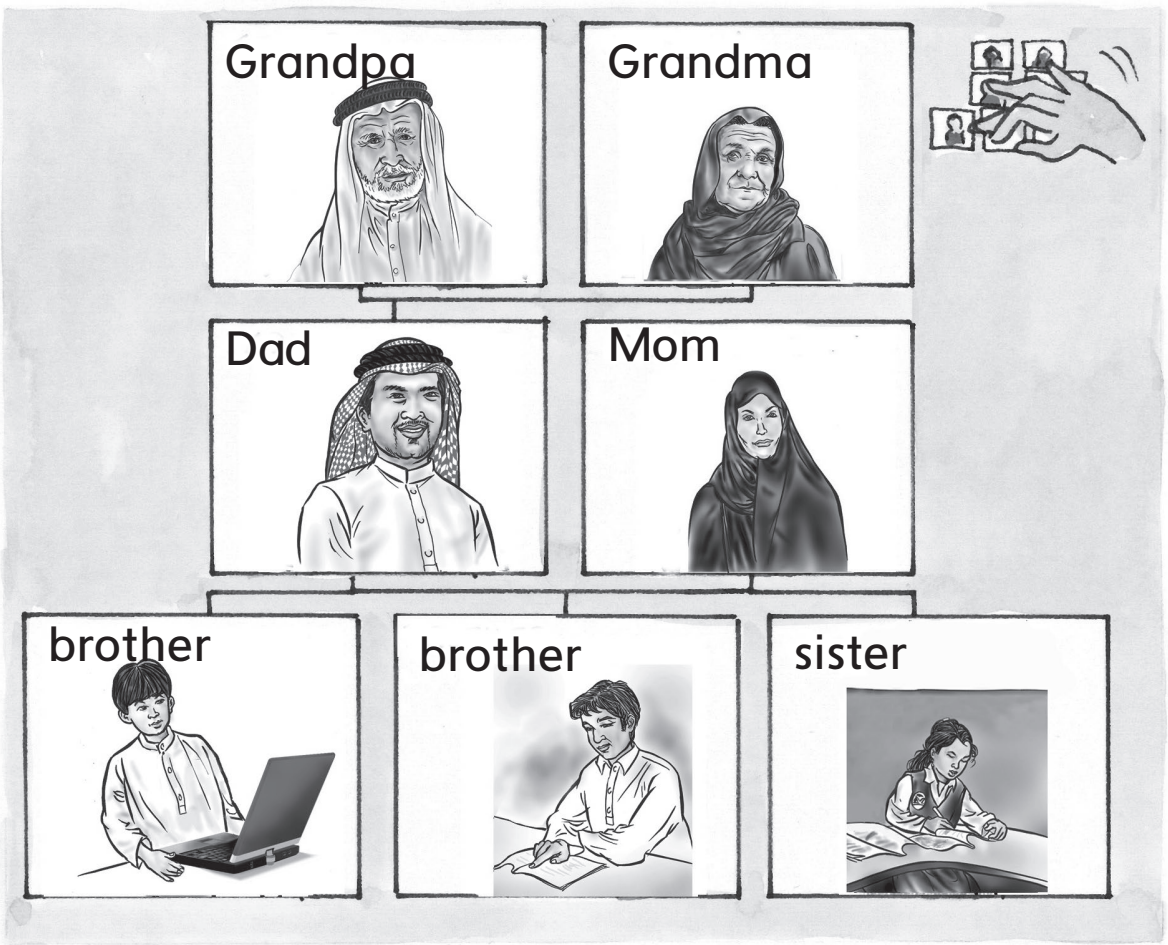
Goal 21 CD2 22 My Family: Words

I can play the Five Finger Game.

I listened to CD2 22 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and play.



2 Trace and write.

U U U

Goal 22 CD2 23 My Family: Words

I can show a family drawing and say who they are.

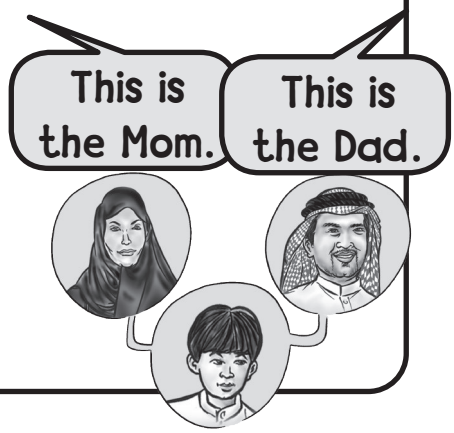
I listened to CD2 23 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Draw your family and say who they are.

This is my Mom.
This is my Dad.
This is my brother.

This is my sister.
This is my Grandpa.
This is my Grandma.



2 Trace and write.

V V V

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 84 04/03/26 5:30 PM

Goal 23 CD2 24 My Family: Phonics

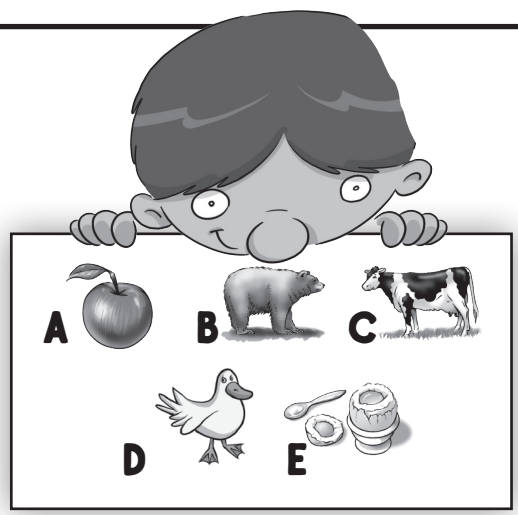
I can make the sound of the letters A, B, C, D, and E.

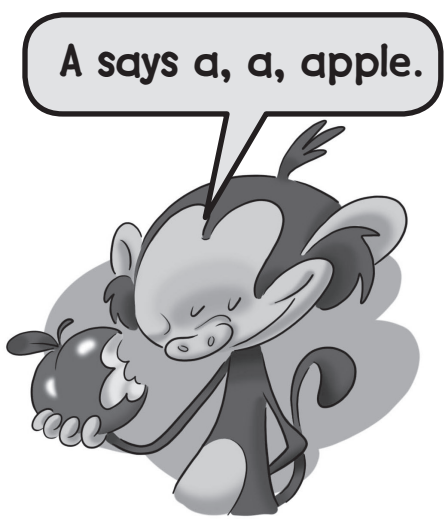
I listened to CD2 24 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

A says a, a, apple.
B says b, b, bear.
C says c, c, cow.
D says d, d, duck.
E says e, e, egg.





2 Trace and write.

W W W

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 85 04/03/26 5:30 PM

Goal 24 CD2 25 My Family: Phonics

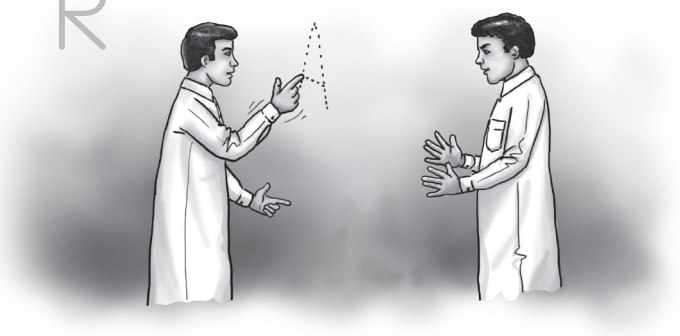
I can write the letters A to E in the air.

I listened to CD2 25 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

X G Y K M
B P Z Q L C
A R H
F I U
N J
D Z S
V E T W O



2 Trace and write.

X X X

Y Y Y

Z Z Z

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 86 04/03/26 5:30 PM

Unit 4 How Old Are You?

Goal 25 CD2 26 How Old Are You? Talk Time

I can say my age.

I listened to CD2 26 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

How old are you?

I'm six years old.



I'm seven years old.

2 Trace and write.

a a

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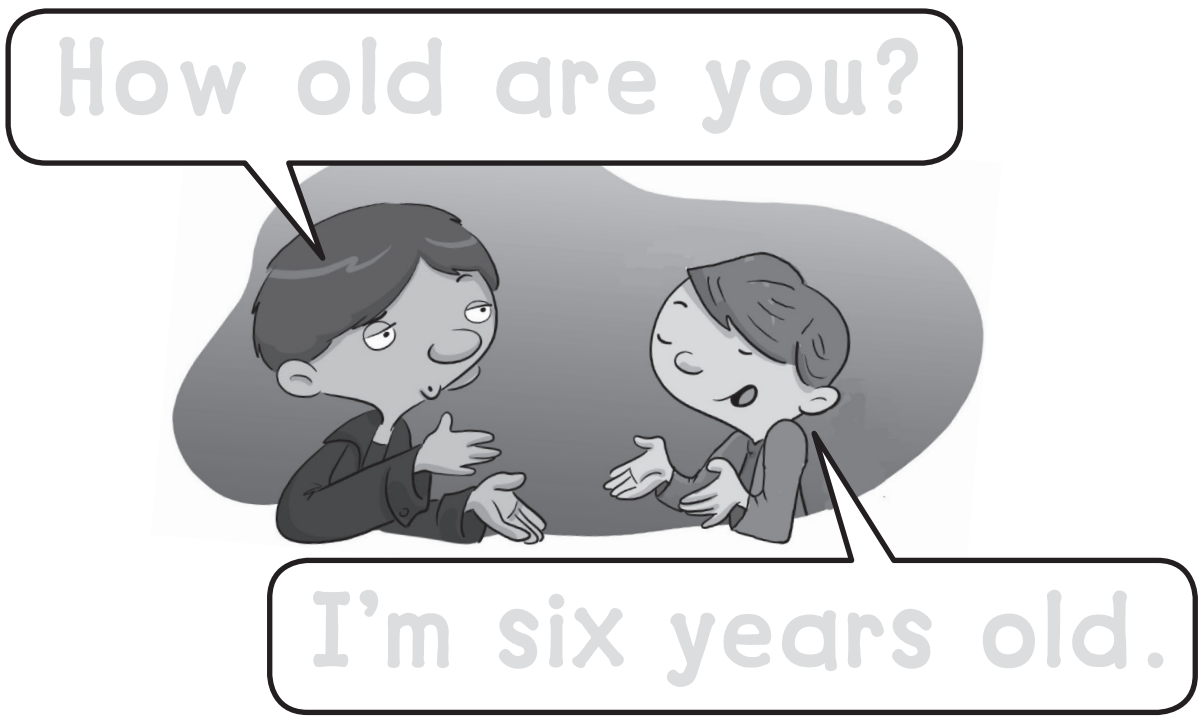
Goal 26 CD2 27 How Old Are You? Talk Time

I can ask someone "How old are you?" and get the answer.

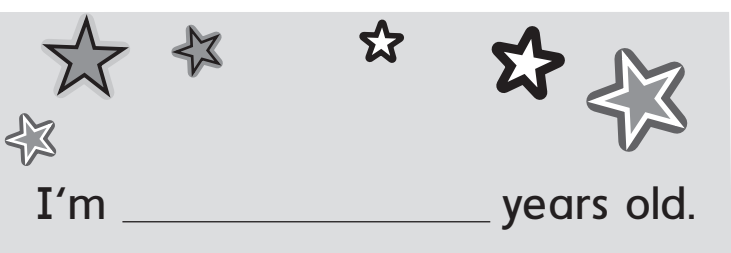
I listened to CD2 27 ☐☐☐☐☐☐☐ days this week.

Name _____ Class _____

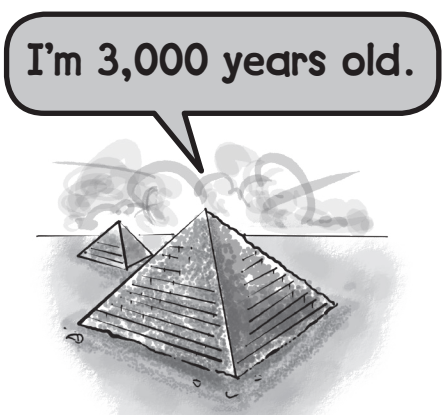
1 Listen and practice. Say your age. Trace.



Write your age.



I'm _____ years old.



2 Trace and write.

b b b

WC_01_TERM1_COMBO_TEXT_2025_p59-102.indd 88 04/03/26 5:30 PM

Goal 27 CD2 28 How Old Are You? Rhythms and Sounds

I can chant the *Ten Little Camels* chant.

I listened to CD2 28 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

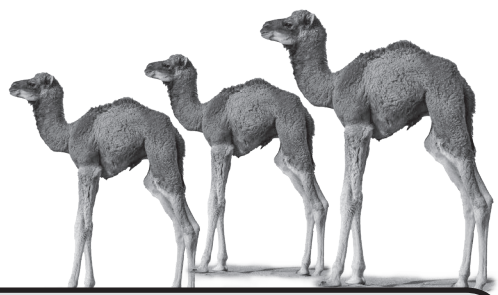
Name _____ Class _____

1 Listen and chant. Trace.

One little, two little,
three little camels.



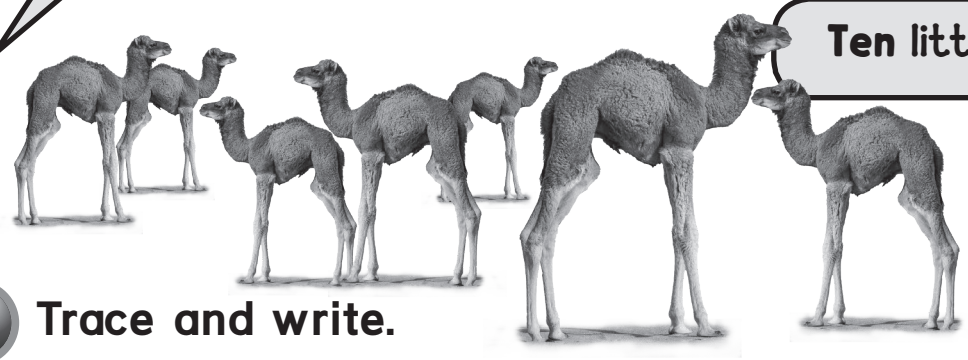
Four little, **five** little, **six** little **camels**.





Seven little, **eight** little, **nine** little **camels**.

Ten little camels **here**.



2 Trace and write.

C C C

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Goal 28 CD2 29 How Old Are You? Rhythms and Sounds

I can play the Clap and Guess the Number Game.

I listened to CD2 29 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Play. Trace.

1 2 3 4 5



6 7 8 9 10



2 Trace and write.

d d

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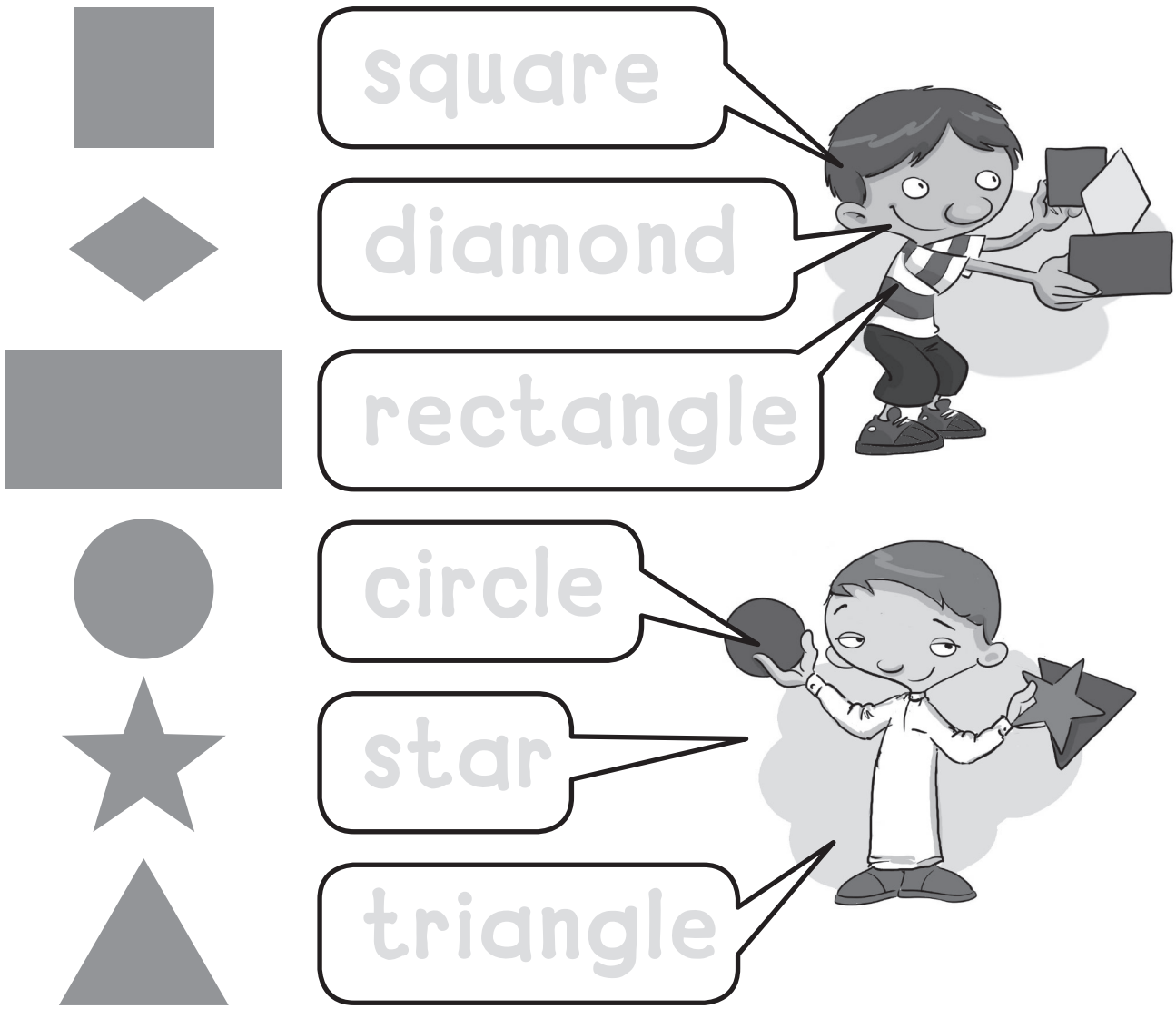
Goal 29 CD2 30 How Old Are You? Words

I can say the names of three shapes.

I listened to CD2 30 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Trace and write.

e e

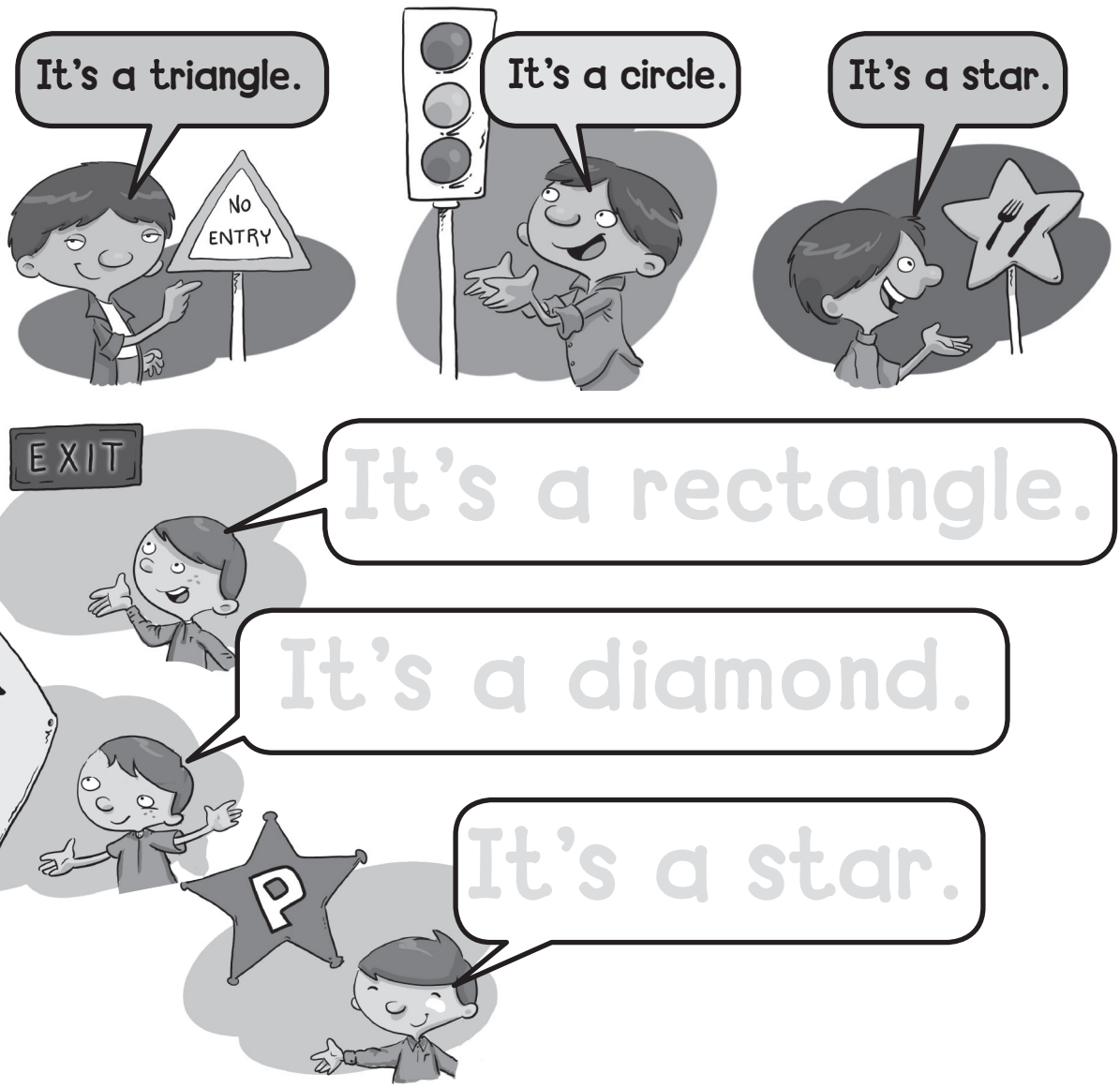
Goal 30 CD2 31 How Old Are You? Words

I can find three shapes outside of home.

I listened to CD2 31 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Trace and write.

f f

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Goal 31 CD2 32 How Old Are You? Phonics

I can make the sounds of the letters F, G, H, I, and J.

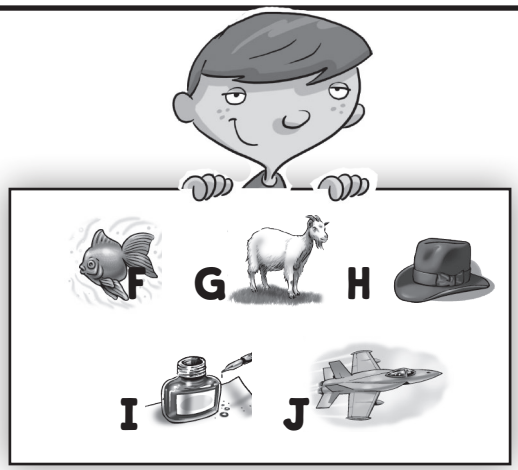
I listened to CD2 32 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

F says f, f, fish.
G says g, g, goat.
H says h, h, hat.
I says i, i, ink.
J says j, j, jet.

F! F! Fish!





2 Trace and write.

g g g

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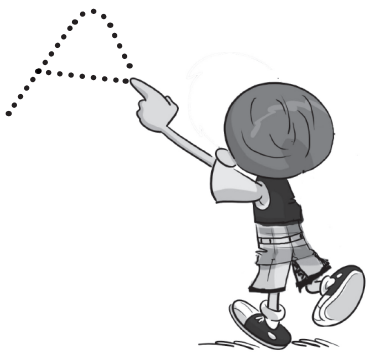
Goal 32 CD2 33 How Old Are You? Phonics

I can write the letters A to J at home.

I listened to CD2 33 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

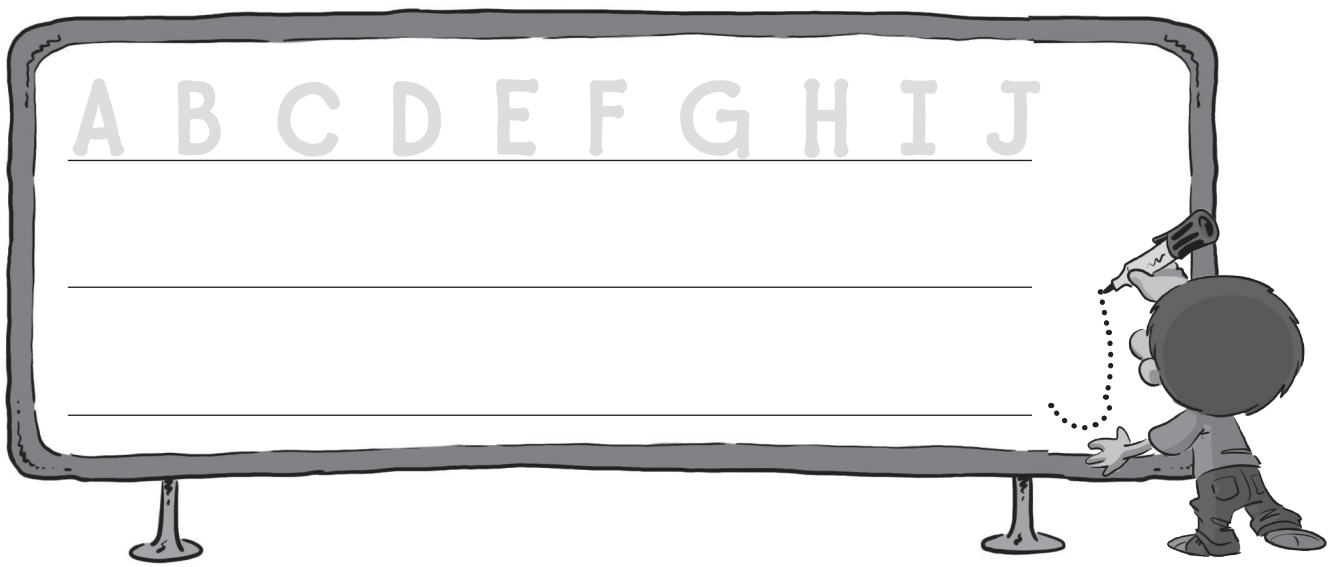
Name _____ Class _____

1 Listen, point, and practice. Trace and copy.



A B C D E F G H I J

A B C D E F G H I J



2 Trace and write.

h h

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Unit 5 What's This? What's That?

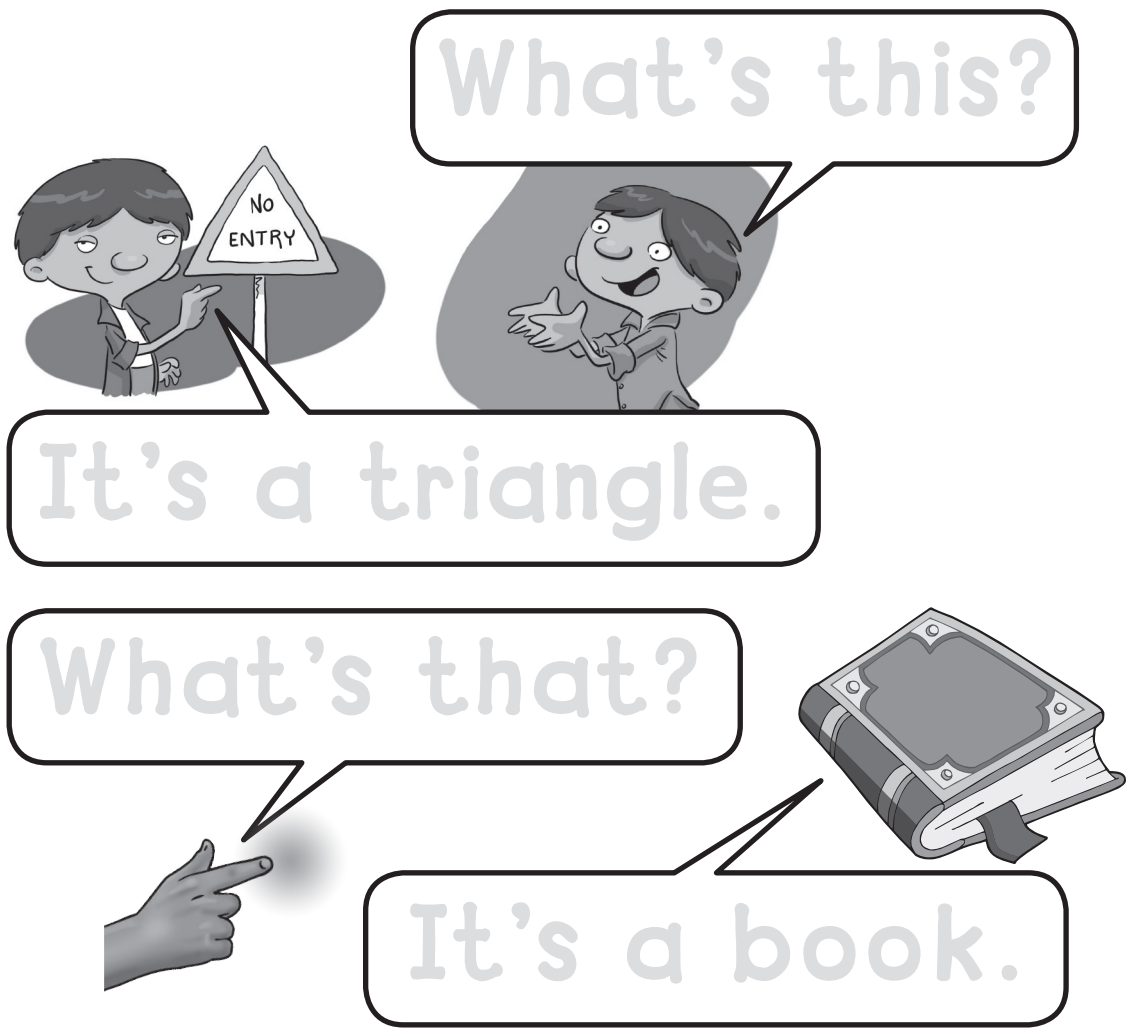
Goal 33 CD2 34 What's This? What's That? Talk Time

I can ask "What's this?", "What's that?" and get the answer.

I listened to CD2 34 ☐☐☐☐☐☐☐ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Trace and write.

i i

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Goal 34 CD2 35 What's This? What's That? Talk Time

I can point and say "This is an apple" and "That's a book"

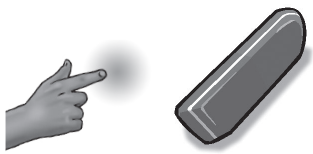
I listened to CD2 35 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



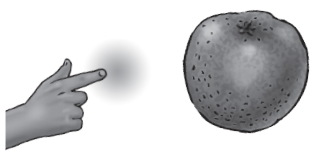
This is an apple.



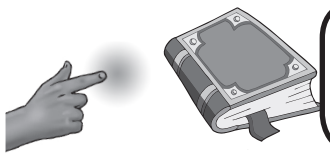
That's an eraser.



This is a pen.



That's an orange.



That's a book.

2 Trace and write.

Jj

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Goal 35 CD2 36 What's This? What's That? Rhythms and Sounds

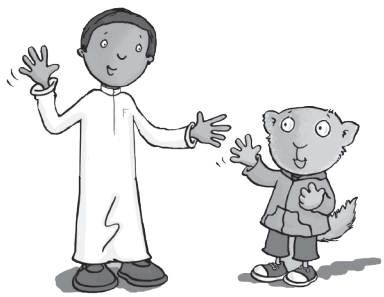
I can ask "How old is he/she?" and get the answer.

I listened to CD2 36 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

How old are you? How old are you?
I am ten, I am ten.
How old is Abdullah?
How old is Abdullah?
He is ten. He is ten.



How old is she? How old is she?
Who is she? Who is she?
How old is Amina?
How old is Amina?
She is ten. She is ten.



How old are you? How old are you?
We are ten. We are ten.
We are, they are. We are, they are.
Everybody's ten!

2 Trace and write.

k k

Goal 36 CD2 37 What's This? What's That? Rhythms and Sounds

I can ask "How old are we / you / they?" and get the answer.

I listened to CD2 37 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

1. How old are you?



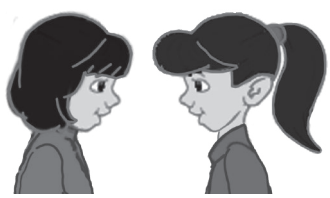
We're ten.

2. How old is Noura?



She's nine.

3. How old are Rana and Amira?



They're ten.

4. How old is Joe?



He's nine.

2 Trace and write.

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Goal 37 CD2 38 What's This? What's That? Words

I can ask "What color is it?", "Is it red?" and get the answer.

I listened to CD2 38 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Color and trace.

What color is it? What color is it?

Is it purple? Is it pink?

Is it red? Is it green?

It's not purple. It's not pink.

It's not red. It's not green.

It's black and white.

It's a cow. Is that right?



Yes, it is. You're right!

2 Trace and write.

m m m

Goal 38 CD2 39 What's This? What's That? Words

I can ask "What color are they?", "Are they black?" and get the answer.

I listened to CD2 39 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Color and trace.

What color are they?

What color are they?

Are they yellow? Are they blue?

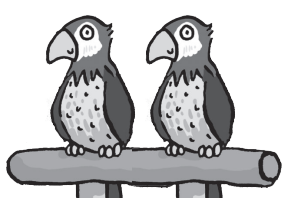
Are they orange? Are they white?

They're yellow and orange

and blue and white...

They're parrots! Am I right?

Yes, you are. You're right!



2 Trace and write.

n n

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Goal 39 CD2 40 What's This? What's That? Phonics

I can make the sounds of the letters A, B, C, D, E, F, G, H, I, J

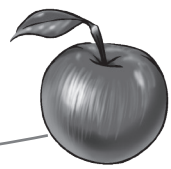
I listened to CD2 40 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen and practice. Match.

1. APPLE
2. HAT
3. COW
4. FISH
5. BEAR
6. EGG
7. GOAT
8. JET
9. DUCK
10. INK









2 Trace and write.

O O

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Goal 40 CD2 41 What's This? What's That? Phonics

I can write the letters A to J.

I listened to CD2 41 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Write.

A B C D E F G H I J

1.  ____ AT

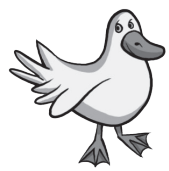
2.  ____ ISH

3.  ____ EAR

4.  ____ PPLE

5.  ____ OW

6.  ____ OAT

7.  ____ UCK

8.  ____ GG

9.  ____ NK

10.  ____ ET

2 Trace and write.

p p p

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